



Unit 1 My school

第一课时

目标导引

1. 能够听、说、认读单词和短语: first floor, second floor, teachers' office, library;
能够听、说单词和短语: next to, homework; 能够听懂并理解句子: Where's the teachers' office? It's on the second floor. 并能在情境中准确运用。
2. 能够听懂指示语, 并按照规定做出相应的动作, 如: Go to the library. Read a book.
3. 通过小组活动、听读课文等练习, 能用句型 Where is the...? It's on the... floor. 来询问和回答学校设施所在的位置, 并能向他人介绍自己的学校, 增强热爱学校的意识。
4. 学习字母组合 er 的发音。

新课导入

一、试着读一读下面的句子。

Teachers' office, teachers' office, this is the teachers' office.

Library, library, this is the library.

Where's the teachers' office? It's on the first floor.

Where's the library? It's on the second floor.

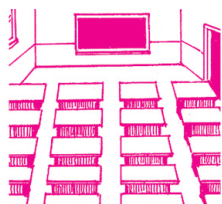
二、看图, 猜一猜下面画线部分的意思, 并写在题后的横线上。

1. Go to the playground.





2. Go to the classroom.



3. Go to the library.



4. Go to the teachers' office.



5. Go to the garden.



你的答案是：

1. playground _____ 2. classroom _____ 3. library _____
4. teachers' office _____ 5. garden _____



哈哈，我都做对了。我发现当我遇到不认识的单词时，可以通过图片所传递的信息猜出它的意思。这种方法很有用，你也可以试试。

精要交流

一、判断下列句子与图片是否相符。相符的画“√”，不相符的画“×”。

() 1. Go to the garden. Water the flowers.





() 2. Go to the playground. Play football.



() 3. Go to the library. Read a book.



二、阅读课本第4页 Let's talk 中的内容。

1. 快速阅读这段对话，判断正误，正确的在括号内画“√”，错误的画“×”。

() (1) The teachers' office is on the first floor.

() (2) The teachers' office is behind the library.

2. 再仔细阅读一遍，回答下面的问题。

Where's the teachers' office?

三、从下框中选出合适的一项，并用正确形式填空。

where is library teachers' office on

1. We can read books in the _____.

2. There are many teachers in the _____.

3. It's _____ the first floor.

4. — _____ is it?

—It's on the desk.

5. — _____ this your classroom?

—Yes, it is.



这道题有点难啊！但我发现，可以根据上下文中所给的提示信息，把单词正确地填进去。

你真聪明！你总结的方法完全正确。快点试试吧，还等什么呢？





拓展延伸

选择相应的句子补全对话，将序号填在方框中。

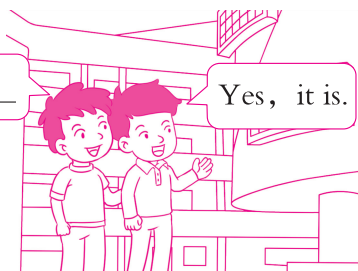
A. Is this the library?

B. Thank you.

C. No, it isn't. It's my classroom.

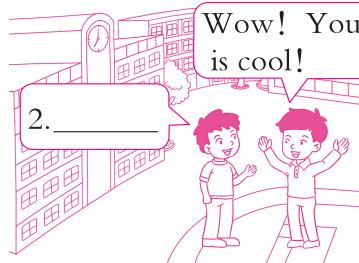
1. _____

Yes, it is.



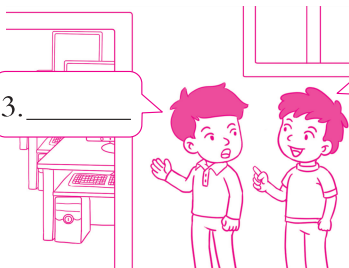
2. _____

Wow! Your school is cool!



3. _____

Is this the teachers' office?



达标检测

一、听录音，选出你所听到的单词。

() 1. A. four

B. two

C. five

() 2. A. garden

B. library

C. playground

() 3. A. first

B. second

C. two

() 4. A. there

B. this

C. that

() 5. A. here

B. where

C. who



二、看图，判断下列图片与单词是否相符，相符的在括号里画“√”，不相符的画“×”。



library

()



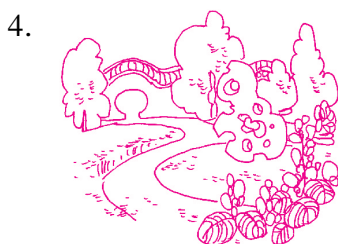
playground

()



teachers' office

()



garden

()



classroom

()

三、看图，选出适当的英语句子，将序号填在横线上。

A. Water the flowers.

B. Read books.

C. Play football.

D. Say hello.



1. Go to the library. _____



2. Go to the playground. _____



3. Go to the teachers' office. _____



4. Go to the garden. _____



四、单项选择。

- () 1. —Where is the library?
—It's _____ the first floor.
A. in B. on C. at
- () 2. This is my _____ office.
A. teachers' B. teacher C. teachers
- () 3. —Is it _____ Classroom 3?
—Yes, it is.
A. next B. next to C. to
- () 4. This is _____ playground.
A. we B. you C. our
- () 5. Go to the playground. Play _____ football.
A. the B. / C. a

五、阅读短文，判断正误，正确的在括号内画“√”，错误的画“×”。

My school is not very big. There are ten classrooms. We can study there. My classroom is on the first floor. There is a teachers' desk, some chairs and some desks in it. There is a computer on the teachers' desk. There are four windows and two doors in my classroom. On the second floor, there is a library. Sometimes we read books in it. I like my school.

- () 1. My school is very big.
- () 2. There are nine classrooms.
- () 3. My classroom is on the first floor.
- () 4. There are two computers on the teachers' desk.
- () 5. There are five windows and one door in my classroom.

聪明的孩子，把本节课上失误的地方总结一下，
赶快收入纠错锦囊吧，以后就记忆深刻了！



第二课时

目标导引

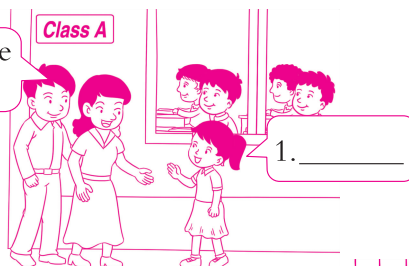
1. 能够听、说、认读单词和短语: playground, computer room, art room, music room; 能够听、说单词: class, forty, way。
2. 能够通过看图、师生问答、小组活动等练习, 运用句型 Do you have a...? 询问学校功能教室的情况, 并用 Yes, we do. It's on the... 回答功能教室的具体位置, 增强爱校、关心学校的意识。
3. 了解 Story time 的故事内容。

新课导入

一、看图, 选择相应的句子补全对话, 将序号填在方框中。

- A. Oh, your playground is so big!
- B. Do you have a library?
- C. Forty-five students.

How many students are there in your class?

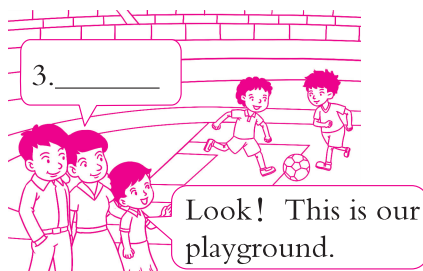


Yes, we do. It's on the second floor.

2. _____



3. _____





二、读句子，猜一猜下面画线部分的意思，并写在题后的横线上。

1. Go to the playground. Play football.
2. I have music classes (音乐课) in the music room.
3. I have computer classes (计算机课) in the computer room.
4. I draw pictures in the art room.
5. I play basketball in the gym.

你的答案是：

1. playground _____
2. music room _____
3. computer room _____
4. art room _____
5. gym _____



哈哈，我都做对了。我发现每个句子中都有一个提示词，这样就可以根据它们猜出画线部分的意思。另外，有些画线部分的短语与room有关，所以我可以很快地猜出它们的意思。

哈哈，你真聪明！找到关键词确实是一个很好的方法啊！



精要交流

一、读单词，你能根据发音，写出下列单词中所缺的字母吗？

1. __orty 四十
2. __usic room 音乐教室
3. __chool 学校
4. __rt room 美术教室



哈哈，我发现，这些单词中字母的读音都是有规律的，有的和汉语拼音中字母的读音一样。

哈哈，你真厉害啊！总是这么善于总结、善于发现啊！



二、从下框中选出合适的单词，并用正确形式填空，补全句子。

do isn't yes it is

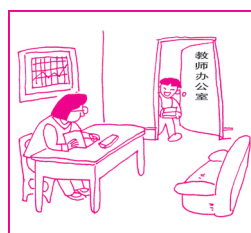


1. —Is that the music room? —No, it _____. It's the teachers' office.
2. —Where is my bag? —_____ is on the desk.
3. —Do you have a library? —Yes, we _____.
4. —Is this the art room? —_____, it is.
5. That _____ our school.

三、看图连线。

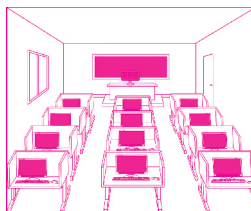
1. computer room

A.



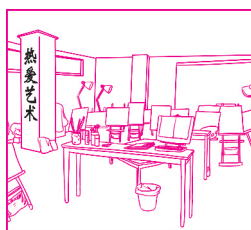
2. teachers' office

B.



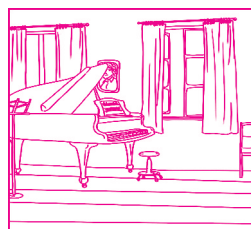
3. music room

C.



4. art room

D.



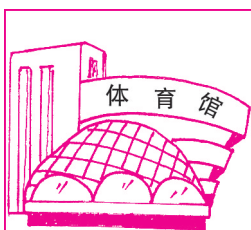
5. gym

E.



6. playground

F.





拓展延伸

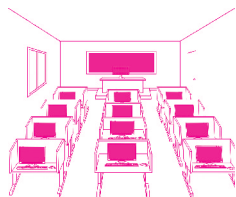
阅读短文，判断正误，正确的在括号内画“√”，错误的画“×”。

Welcome to our school! This is our teachers' office. There is a computer on the desk in it. My English teacher is Miss Wang. She is beautiful. Look! That is my classroom. It's on the first floor. We have an art room and a music room. They're on the second floor. Our school is very beautiful.

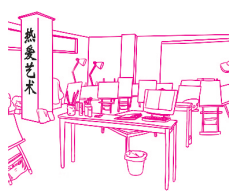
- () 1. There is a computer on the floor.
 () 2. My music teacher is Miss Wang.
 () 3. My classroom is on the first floor.
 () 4. We don't have an art room.
 () 5. My music room is on the second floor.

达标检测

一、听录音，给下列图片标号。



()



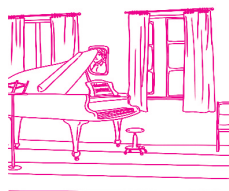
()



()



()



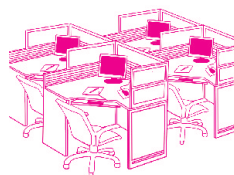
()

二、看图，从下框中选择正确的选项，并将其序号填在横线上。

A. computer room B. it isn't C. second D. it is

1. —Is this the teachers' office?

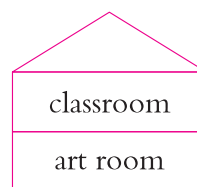
—No, _____. It's the _____.





2. —Is that the classroom?

—Yes, _____. It's on the _____ floor.



三、单项选择。

() 1. We play basketball in the _____.

A. gym B. computer room C. TV room

() 2. We have music classes (音乐课) in the _____.

A. washroom B. music room C. art room

() 3. —Is this the computer room?

— _____

A. Yes, it does. B. No, it doesn't. C. No, it isn't.

() 4. —Is she your sister?

— _____

A. Yes, it is. B. No, she doesn't. C. No, she isn't.

() 5. — _____ is the art room?

—It's on the second floor.

A. What B. Where C. How

四、问答句连线。

1. Is this the teachers' office?

A. Yes, we do.

2. Do you have a computer room?

B. Forty students.

3. How many students are there in your class?

C. It's on the first floor.

4. Who is your art teacher?

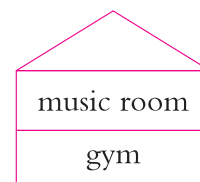
D. Miss Zhang.

5. Where is our new art room?

E. No, it isn't.

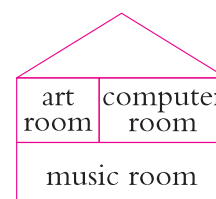
五、看图，判断下列句子与图意是否相符，相符的在括号内画“√”，不相符的画“×”。

() 1. The gym is on the second floor.



() 2. —Where is the computer room?

—It's on the second floor, next to the art room.





六、读读写写。

This is the library.

That is the playground.

纠错锦囊

聪明的孩子，把本节课上失误的地方总结一下，赶快收入纠错锦囊吧，以后就记忆深刻了！



Unit 2 What time is it?

第一课时

目标导引

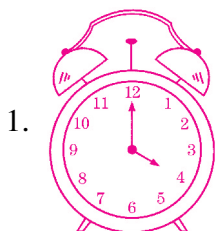
1. 能够听、说、认读单词和短语: breakfast, English class, lunch, music class, PE class, dinner; 能够听、说单词和短语: over, now, o'clock, kid。
2. 能够听懂并发出一些指令, 如: It's time for breakfast. Let's drink some milk.
3. 通过时钟展示、两人对话、听读课文、小组合作等练习, 能用句型 What time is it? It's... o'clock. 熟练地询问朋友或家人时间并作出正确的回答, 增强珍惜时间和守时的意识。
4. 学习字母组合 ir、ur 的发音。
5. 了解处于不同时区的国家在时间上的差别。

新课导入

一、读一读, 做一做。

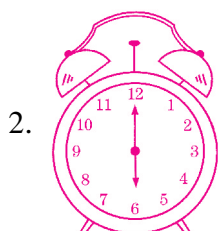
1. It's time for breakfast. Let's drink some milk.
2. It's time for lunch. Let's have some chicken.
3. It's time for dinner. Let's eat some rice.
4. It's time for PE class. Let's jump and run.
5. It's time for English class. Let's read and write.
6. It's time for music class. Let's sing and dance.

二、看图, 补全对话。



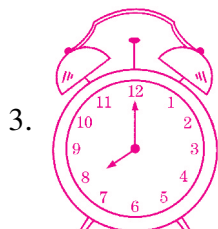
A: What time is it?

B: It's _____ o'clock.



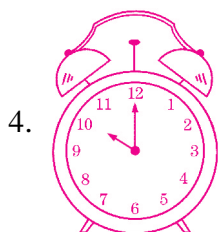
A: What time is it?

B: It's _____ o'clock.



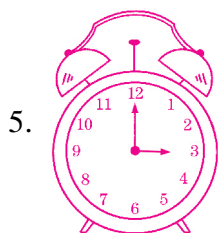
A: What time is it?

B: _____



A: What _____ is it?

B: _____



A: _____

B: _____



小朋友，你发现上面的时钟所显示的时间有什么特点吗？

哦，上面的时钟所显示的时间都是整点。当我们要用英文表达整点时，可以在数词后直接加上 o'clock。



精要交流

一、判断下列句子与图片是否相符。相符的画“√”，不相符的画“×”。

() 1. It's time for music class. Let's sing and dance.





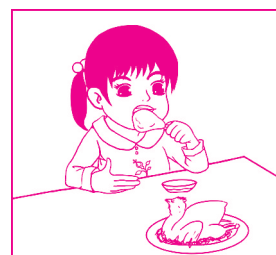
() 2. It's time for PE class. Let's jump and run.



() 3. It's time for English class. Let's read and write.



() 4. It's time for lunch. Let's have some chicken.



二、看图，从下框中选择合适的单词或短语，把句子补充完整。

lunch breakfast dinner music class PE class

1. It's 7 o'clock. It's time for



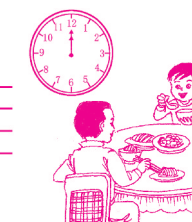
2. It's 9 o'clock. It's time for



3. It's 10 o'clock. It's time for



4. It's 12 o'clock. It's time for





5. It's 6 o'clock. It's time for _____



三、阅读课本第 14 页 Let's talk 中的内容。

1. 快速阅读这段对话，填单词，把句子补充完整。

It's _____ o'clock. It's time for dinner.

2. 再仔细阅读一遍，从下框中选择恰当的句子补全对话。

- A. It's time for dinner.
B. What time is it now?
C. Let's go to the playground.

John: School is over. _____

Wu Yifan: OK.

(Several minutes later)

John: _____

Wu Yifan: It's 5 o'clock.

Guard: Time to go home, kids.

John: What time is it?

Wu Yifan: It's 6 o'clock. _____

John: Oh! Let's go!

拓展延伸

阅读短文，判断正误，正确的在括号内画“√”，错误的画“×”。

This is my school day. I get up (起床) at 6:30 in the morning. Then I have breakfast at 7 o'clock. I go to school at 7:30 a. m. The classes begin (开始) at 8:00 a. m. I have English class at 9 o'clock every day. Miss Lin is my English teacher. I like her very much. It's 4:00 p. m. now. It's time for PE class. I clean the classroom at 5:10 p. m. Then I go home. I don't watch TV (看电视) in the evening. I go to bed at 9 o'clock in the evening.

() 1. I go to school at 7 o'clock.



- () 2. I clean the classroom at 5:00 p. m.
 () 3. Miss Lin is my Chinese teacher.
 () 4. In the evening, I go to bed at 9 o'clock.
 () 5. I watch TV in the evening.

达标检测

一、听录音，标序号。

breakfast	English class	lunch	dinner	PE class
()	()	()	()	()

二、图文连线。

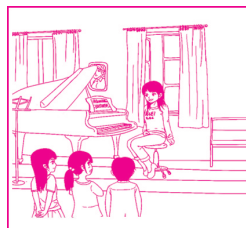
1. It's time for lunch. Let's have some chicken.

A.



2. It's time for PE class. Let's jump and run.

B.



3. It's time for music class. Let's sing.

C.



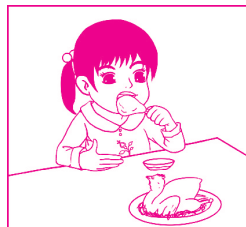
4. It's time for dinner. Let's eat some rice.

D.



5. It's time for English class. Let's read and write.

E.



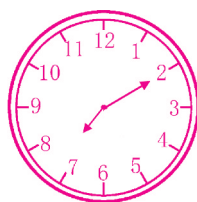


三、选出每组单词或词组中不同类的一项。

- () 1. A. floor B. breakfast C. dinner
- () 2. A. English class B. dinner C. PE class
- () 3. A. chicken B. o'clock C. beef
- () 4. A. time B. PE C. art
- () 5. A. a. m. B. p. m. C. school

四、单项选择。

- () 1. I have a _____ in the music room.
A. music class B. art class C. PE class
- () 2. —What time is it?
—It's _____.
A. ten seven B. seven o'clock C. seven ten
- () 3. It's ten _____.
A. clock B. class C. o'clock
- () 4. It's time _____ dinner.
A. to B. for C. on
- () 5. —_____ is it?
—It's 6 o'clock.
A. What time B. Where C. What



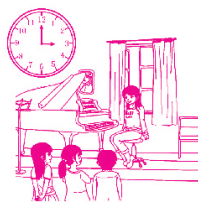
五、选择与句子相对应的图片，并将句子补充完整。



A. English class



B. lunch



C. music class



D. breakfast



E. PE class



F. dinner

- () 1. It's 7 o'clock in the morning. It's time for _____.
- () 2. It's 9 o'clock in the morning. It's time for _____.



- () 3. It's 12 o'clock in the afternoon. It's time for _____ .
- () 4. It's 3 o'clock in the afternoon. It's time for _____ .
- () 5. It's 4 o'clock in the afternoon. It's time for _____ .
- () 6. It's 6 o'clock in the evening. It's time for _____ .

六、阅读短文，完成下面的表格。

Hello, I'm John. It's 8:00 in the morning. It's time for breakfast. I can drink some milk. It's 9:00. It's time for English class. I can read and write. It's 11:00. It's time for lunch. I can have some chicken. It's 2:00 in the afternoon. It's time for music class. I can sing and dance. It's 4:00. It's time for PE class. I can jump and run. It's 6:00 in the afternoon. It's time for dinner. I can eat some rice.

①	have breakfast	②	English class
11:00 a. m.	③	④	music class
4:00 p. m.	⑤	⑥	have dinner

纠错锦囊

聪明的孩子，把本节课上失误的地方总结一下，赶快收入纠错锦囊吧，以后就记忆深刻了！



第二课时

目标导引

1. 能够听、说、认读短语: get up, go to school, go home, go to bed; 能够听、说单词和短语: thirty, hurry up, come on, just a minute.
2. 能够通过时钟展示、两人对话、听读课文、小组合作等练习, 运用句型 It's... It's time to/for... 熟练地描述自己在不同时间的活动。
3. 了解 Story time 的故事内容。

新课导入

一、说一说, 唱一唱。

What time is it? What time is it?

It's 6:30 a. m. It's time to get up.

What time is it? What time is it?

It's 7:30 a. m. It's time to go to school.

What time is it? What time is it?

It's 11:30 a. m. It's time for lunch.

What time is it? What time is it?

It's 4:00 p. m. It's time to go home.

Yeah! It's time to go home.

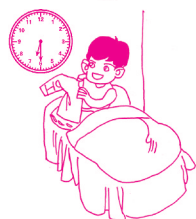
二、选择与图片内容相符的句子。

() 1.



A. It's 7:00 a. m. It's time to go to school.

() 2.



B. It's 6:30 a. m. It's time to get up.

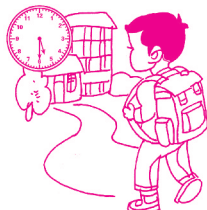


() 3.



C. It's 5:30 p. m. It's time to go home.

() 4.



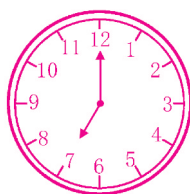
D. It's 9:30 p. m. It's time to go to bed.

精要交流

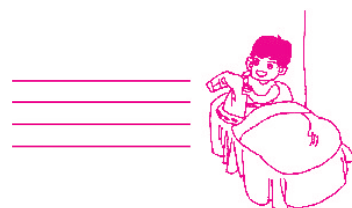
一、根据图片和句子提示，填空。

1. —What time is it?

—It's _____

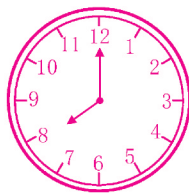


. It's time to _____

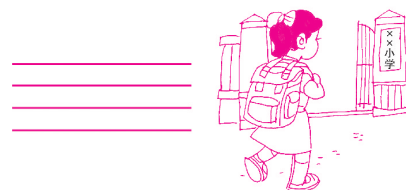


2. —What time is it?

— It's _____

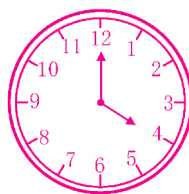


. It's time to _____

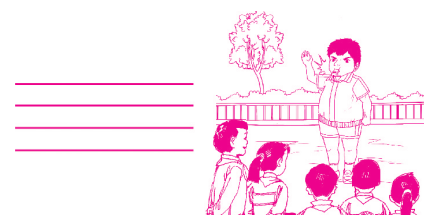


3. —What time is it?

—It's _____

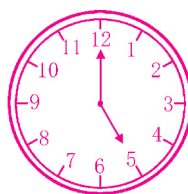


. It's time for _____

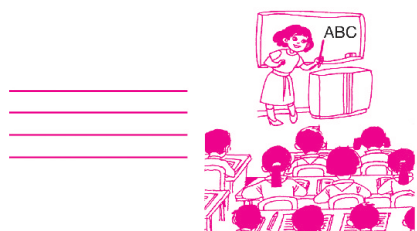


4. —What time is it?

—It's _____



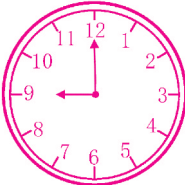

. It's time for _____





5. — _____ ?

—It's _____ . It's time to _____ .


It's time for 和 It's time to 后面加的词不一样。
它们的用法有什么区别呢？

哈哈！我知道！It's time for 后面接的是名词，而 It's time to 后面接的是动词，但是这两个句型的汉语意思是相同的。



二、选词填空。

to for

1. It's 7:10 a. m. It's time _____ breakfast.
2. It's 7:30 a. m. It's time _____ go to school.
3. It's 4:00 p. m. It's time _____ English class.
4. It's 5:00 p. m. It's time _____ go home.
5. It's 6:00 p. m. It's time _____ dinner.

三、看表格，判断正误，正确的在括号内画“√”，错误的画“×”。

7:00	7:40	9:15	11:55	3:20	5:10	6:30
						

1. I get up at 7 o'clock. ()
2. At 9:15 a. m., I have English class. ()
3. I have lunch at 12 o'clock. ()
4. It's 3:20 p. m. It's time for PE class. ()
5. It's 5:10 p. m. It's time to go home. ()



拓展延伸

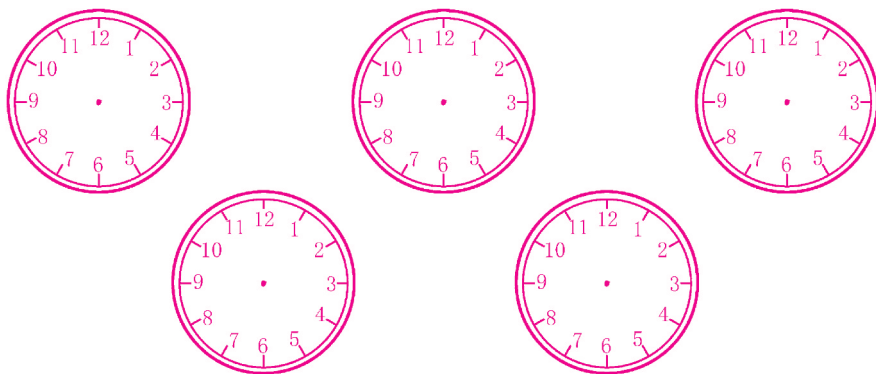
阅读短文，判断正误，正确的在括号内画“√”，错误的画“×”。

Hello, I'm John. I get up at 6:50 in the morning. I have breakfast at 7:10 a. m. And then I go to school. I have four classes in the morning and three classes in the afternoon. I have lunch at 12 o'clock at school. I go home at 4:50 in the afternoon. I have dinner at 7:10 p. m. I go to bed at 9:30 p. m.

- () 1. I get up at 6:30 a. m.
- () 2. I have breakfast at 7:10 a. m.
- () 3. I have seven classes all day.
- () 4. I have lunch at 11:55 a. m.
- () 5. I go to bed at 9:30 p. m.

达标检测

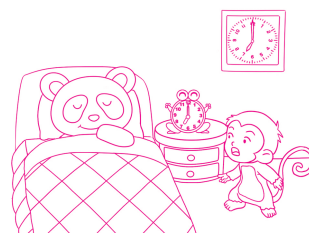
一、听录音，画时间。



二、看图片，从下框里选择正确的内容补充对话，将其序号填在题前的括号里。

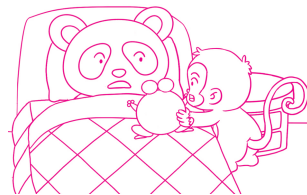
- | | |
|------------|-----------------------|
| A. get up | B. April Fool |
| C. Wake up | D. look at that clock |
| E. late | F. What time |

- () 1. Zip: _____, Zoom. It's time to get up.
Zoom: Mmm. I want to sleep.





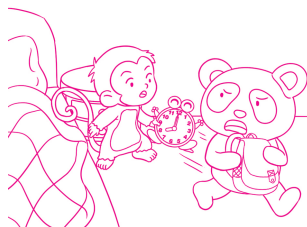
() 2. Zip: It's time to _____ now.



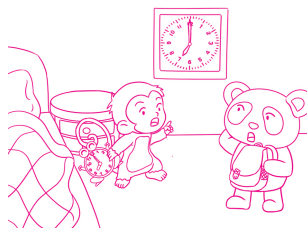
() 3. Zip: Look! _____ is it?



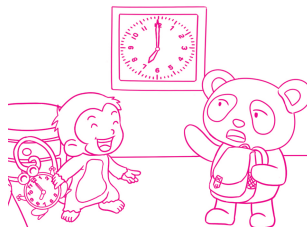
() 4. Zoom: It's eight o'clock. Oh dear!
I'm _____ for school.



() 5. Zip: Wait! Wait! Zoom, _____.



() 6. Zoom: It's seven o'clock!?
Zip: _____!



三、单项选择。

() 1. It's time _____ PE class.

A. to

B. for

C. at

() 2. It's time _____ go to bed.

A. to

B. for

C. at

() 3. —What time is it?

—It's _____.

A. seven o'clock

B. half past six

C. six o'clock

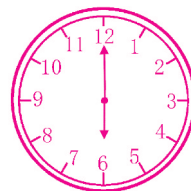
() 4. —Breakfast is _____.

—OK.

A. ready

B. big

C. welcome





() 5. It's 6:30 _____. It's time to get up.

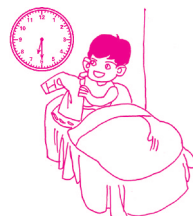
A. p. m.

B. a. m.

C. o'clock

四、判断下列句子与图意是否相符，相符的在括号内画“√”，不相符的画“×”。

() 1. It's 6 o'clock. It's time to get up.



() 2. It's 8 o'clock. It's time for English class.



() 3. I go to bed at 9 o'clock.



五、读读写写。

What time is it? It's ten o'clock.

纠错锦囊

聪明的孩子，把本节课上失误的地方总结一下，赶快收入纠错锦囊吧，以后就记忆深刻了！
