

义务教育教科书同步教学资源

课时练

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一滴水,要穿越荆棘和山谷,融入小溪与河流,才能最终投入大海的怀抱。

一粒沙,要经历无数次冲击,承受岁月的打磨,才能闪耀出珍珠般的光华。

一段童年,要在科学的海洋里游弋过,经历了挫折与磨炼,才能放飞五彩缤纷的梦想。

“课时练”——让你的童年拥有快乐学习的时光,在灿烂的季节放飞多彩的梦想。

同学们,让我们一起,在成长路上,播撒欢笑,共享阳光。

本丛书以科学的设计、严谨的态度、活泼的形式,为你搭建了一个学与练完美结合的平台。其主要特色及使用指南如下:

功能定位	特色提炼	使用指南
练习题	习题做一做,知识 牢 起来	课时目标达成练习
学知识	核心点一点,思维 动 起来	核心知识随堂突破
记方法	方法用一用,学习 易 起来	学法解法及时指导
建体系	知识理一理,体系 建 起来	单元知识总结梳理
拓文化	中西比一比,视野 宽 起来	文化素材补充了解
爱阅读	趣味读一读,兴趣 提 起来	单元阅读专项提升
做测试	阶段测一测,技能 活 起来	阶段综合回顾训练

在本丛书的编写过程中,得到了多地教研室的支持和帮助,在此,我们表示衷心的感谢!同时,殷切希望广大师生提出宝贵的意见和建议,以便我们及时修订。

编者



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Unit 1 My school



Let's talk & Look, ask and answer

一、用你喜欢的颜色给每组中与其他单词不同类的单词涂色。



二、选择最佳答案。

- () 1. Here _____ my homework.
A. is B. are C. am
- () 2. The library is _____ the second floor.
A. in B. on C. at
- () 3. Is it next _____ Classroom 2?
A. of B. at C. to
- () 4. This is the _____ office.
A. teacher B. teachers C. teachers'

三、看图,选择相应的选项,补全对话。

Jeff: Excuse me. I'm a new student. Is this the teachers' office?

Amy: No, it isn't.

Jeff: Where is it?

Amy: 1. _____ (A. It's on the first floor. B. It's on the second floor.)

Jeff: Is it next to the library?

Amy: 2. _____ (A. Yes, it is. B. No, it isn't.)

Jeff: OK. Thanks.

Amy: You're welcome.

"Is this+地点?"用来确认近处是不是某个地点,肯定回答为"Yes, it is.",否定回答为"No, it isn't."

Teachers' office	Library	Classroom 4
Classroom 3	Classroom 2	Classroom 1



Let's learn & Let's do

一、根据字母和图片提示写出相应的地点。



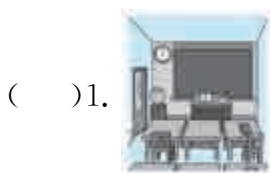
l _ br _ r _



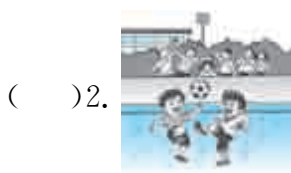
t _ ch _ s' _ ffice

要注意观察小尾巴'的位置哦。

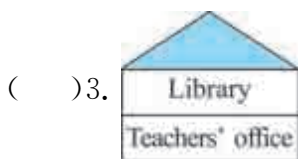
二、判断下列图片与句子是(T)否(F)相符。



This is my classroom.



Play football on the playground.



The library is on the first floor.
The teachers' office is on the second floor.

first做序数词时，意为“第一”，表示事物的顺序。使用时，前面要加定冠词the。

三、根据图片提示，找出在相应的地点进行的活动。

A. Play football.

B. Water the flowers.

C. Read a book.



Go to the library.



Go to the playground.



Go to the garden.



Let's spell

一、读一读,将单词与对应的图片连起来。



1.



2.



3.



4.



5.



E.



二、读一读,写一写。

1. winter number river (写出两个含有画线部分且发音相同的单词)

2. My father, mother, brother and sister go home. (找出句中含有画线部分且发音相同的单词并抄写)

三、根据图片提示,将句子补充完整。

1. My sister is near the



2. This is my



3. Can I have some



字母组合er在词尾常发 /ə/ 音, /ə/ 音的发音口诀为“舌身平放舌中隆, 双唇扁平略张开, 声带振动音清脆”。



一、读一读,找出画线部分与所给单词中画线部分发音相同的单词,并抄写。

water car fork number under river arm eraser

sister

_____	_____	_____	_____
_____	_____	_____	_____

二、根据图片选择合适的选项。(有一项多余)

A. playground B. library C. garden D. teachers' office



Go to the ().
Read a book.



Go to the ().
Play football.



Go to the ().
Hand in the homework.

三、连词成句。(只写序号)

1. ①is ②Where ③Classroom 2

_____?

2. ①Here ②homework ③is ④my

_____.

3. ①second ②It's ③floor ④on ⑤the

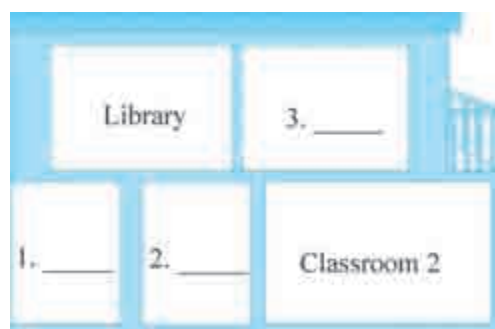
_____.

4. ①teachers' office ②the ③Is ④it ⑤next to

_____?

可以根据标点和词首大写的单词来选定句子的第一个单词。

四、阅读对话,将房间的代码填写到图中相应的位置。



A. Classroom 1
B. Classroom 3
C. Teachers' office

Is Classroom 1 on the second floor?

Where is the teachers' office?

No, it isn't. It is on the first floor. It's next to Classroom 2. Classroom 3 is on the second floor.

It's next to Classroom 1.

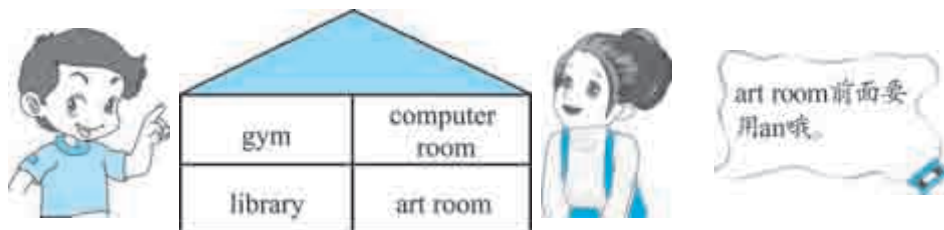


Let's talk & Let's play

一、判断下面对动物学园教学楼的介绍是(T)否(F)正确。



二、仿照示例说一说。



例: A: Do you have a library?

B: Yes, we do.

A: Where is it?

B: It's on the first floor.

1. A: Do you have a gym?

B: ...

A: ...

B: ...

2. A: Do you have ...?

B: ...

A: ...

B: ...

三、选择相应的选项补全对话。

A. Yes, it is.

B. How many students are there in your class?

C. This is my classroom.

D. Do you have a garden?

A: Welcome to our school! 1. _____

B: It's so big. 2. _____

A: Forty-three students.

B: Is that the library?

A: 3. _____

B: 4. _____

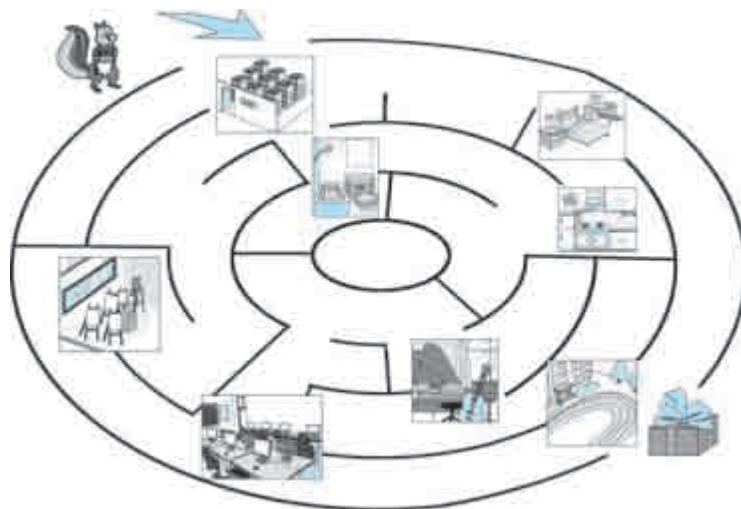
A: Yes, we do. It's next to the playground. This way, please.



Let's learn & Look, ask and answer

一、按照所给路线指示,帮 Zip 找到礼物吧。

路线: library→art room→computer room→music room→playground



二、拍拍手,读读下面的歌谣。

Art room, art room, this is the art room.

Playground, playground, that is the playground.

Music room, music room, do you have a music room?

Yes, we do. It's on the first floor.

Computer room, computer room, do you have a computer room?

Yes, we do. It's on the second floor.

记忆单词时,
我们可以把相
关的单词编成
儿歌。

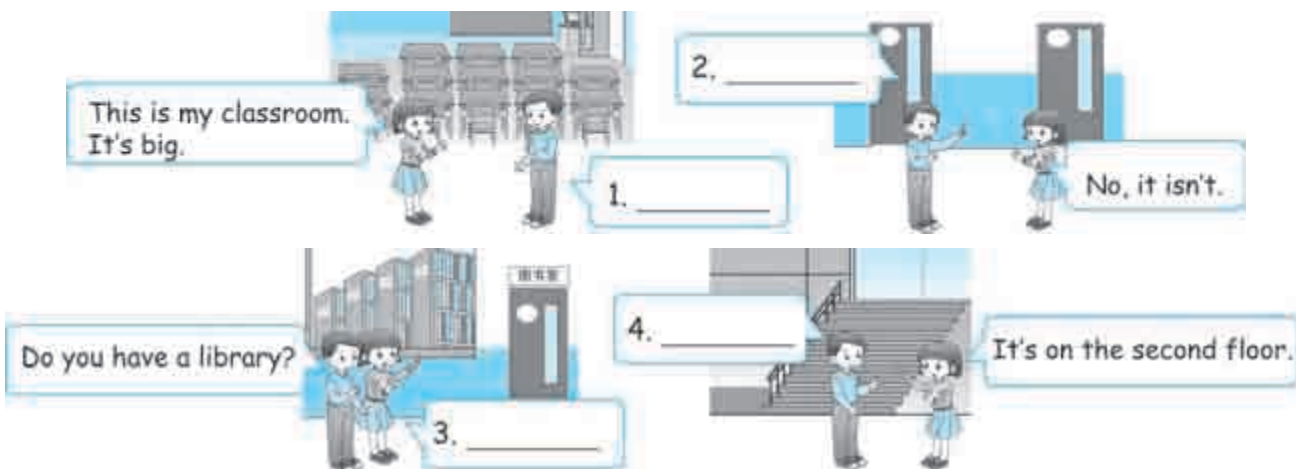
三、看图,选择相应的选项补全对话。

A. Yes, we do.

B. Where's Classroom 4?

C. Cool!

D. Is that the music room?





Read and write, Let's check & Let's sing

一、读一读,找出下列句子的书写错误,用正确的书写形式写下来。

1. Thisis my computerroom.

2. that is my music room.

3. Do you have a library

二、看图,选择正确的答语。

() 1. Do you have an art room?

A. No, we don't.

B. Yes, we do.



() 2. Is that the teachers' office?

A. No, it isn't.

B. Yes, it is.



“Is that+地点?”意为
“那是……吗?”,用来
向对方确认远处是不
是某个地点。

三、读一读,填一填。



The library is on the first floor.
The music room is next to the library.
The art room is on the second floor.
The computer room is next to the art room.
The teachers' office is next to Classroom 3.
...

听了李燕对学校的介绍后,丽丽想画一张学校示意图,请你帮她完成剩下的部分吧!

Classroom 3	1. _____	art room	2. _____
Classroom 2	Classroom 1	library	3. _____





阶段训练

一、圈出每组中与其他单词不同类的一项。

- | | | |
|---------------|---------------|-----------|
| 1. A. gym | B. first | C. second |
| 2. A. do | B. where | C. what |
| 3. A. that | B. playground | C. this |
| 4. A. library | B. classroom | C. dinner |

二、读一读,圈出下列词组所对应的图片。

- | | | | | | |
|---|--|---|--|---|--|
| 1.  |  | 2.  |  | 3.  |  |
| A | B | A | B | A | B |
| music room | | computer room | | art room | |

三、选择最佳答案。

- () 1. Do you have _____ new art room?
A. a B. an C. /
- () 2. The library is next _____ the gym.
A. at B. to C. in
- () 3. _____ this the playground?
A. Are B. Do C. Is

四、看图,选择相应的选项补全对话。

- | | | | |
|----------------|-----------------|--------|-------------|
| A. first floor | B. second floor | C. gym | D. art room |
|----------------|-----------------|--------|-------------|

Sally: This is my school.

Alice: Cool! Do you have a music room?

Sally: Yes, we do. It's on the 1. _____.

Alice: Do you have an 2. _____?

Sally: Yes, we do. It's on the second floor.

Alice: Do you have a computer room?

Sally: Yes, we do. It's on the 3. _____, too.

Alice: Do you have a 4. _____?

Sally: Yes, we do. We have a new gym. It's on the first floor.

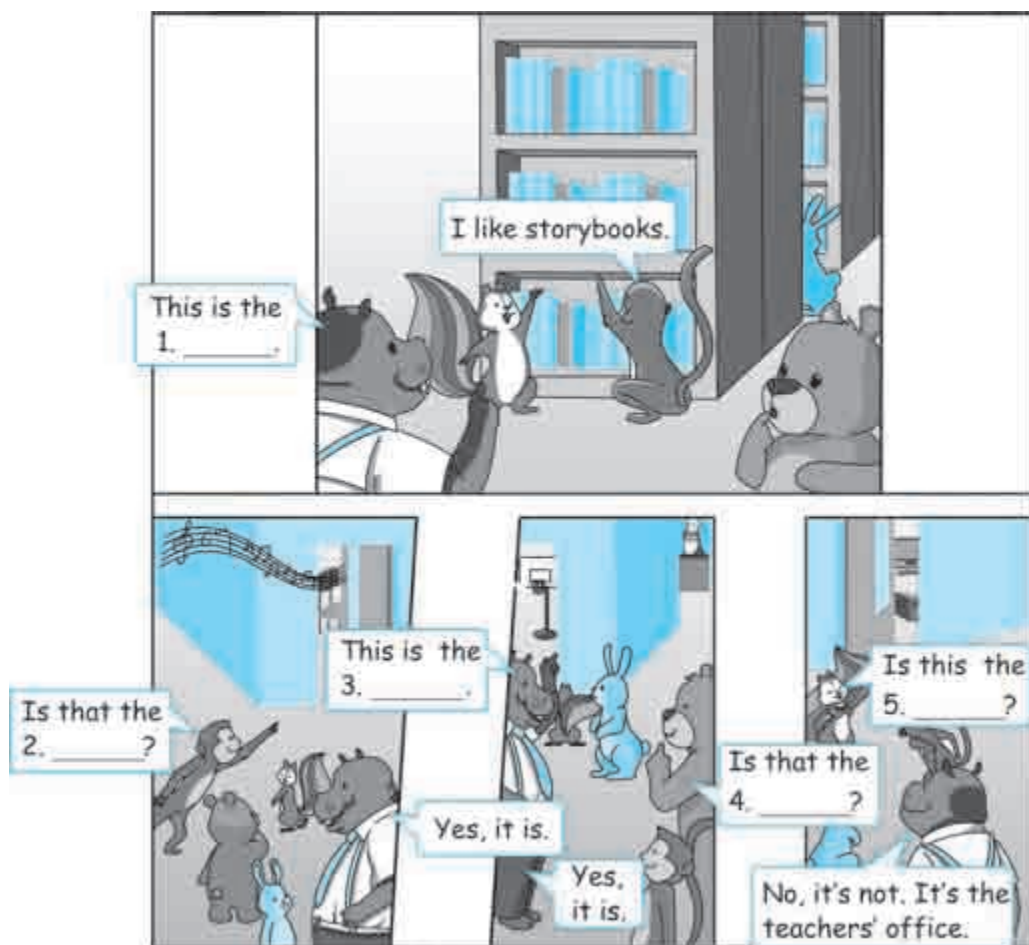




Story time

小动物们到学校参观,受到了河马先生的热情接待。河马先生带着它们参观各个场馆并为它们做介绍。读一读这个故事,并将场馆名称的代码填到相应的横线上。

- | | | |
|---------------|---------------|------------------|
| A. gym | B. library | C. computer room |
| D. lunch room | E. music room | |



文化博览

外国小学生的课桌布置方式

- 圆形。每个桌子坐四名学生,学生可以面对面随时进行交流,也可以随时重新组合。
- 矩形。学生的课桌布置成矩形,中间空出,最前面是讲台。有时候老师会让学生到矩形里面去,大家坐在地上上课。
- 扇形。老师坐在里面,学生面对面坐在老师面前。每个学生和老师都是等距离的。
- 剧院形。通常桌子是弧形的,第一排坐四个学生,第二排坐六个,第三排八个,第四排十个。

单元小结

语音

掌握字母组合 er 的发音规则,能读出并根据发音拼写符合其发音规则的单词。

字母组合	发音	例词
er	/ə/	water 水 tiger 老虎 sister 姐;妹 computer 计算机 dinner (中午或晚上吃的)正餐

常用口语

☆客气用语

Excuse me. 对不起。/打扰一下。/请原谅。/劳驾。

☆指路用语

This way, please. 请走这边。

☆欢迎用语

Welcome to our school! 欢迎来到我们学校!

☆赞美用语

Cool! 真棒! /好极了!

常用句型

☆询问学校里某个建筑物或房间的位置并做出回答

问句:Where's the+ 某个建筑物或房间?在哪里?

teachers' office 教师办公室 library 图书馆 playground 操场

答语:It's+ 介词短语. 它在.....

on the first floor 在一楼 on the second floor 在二楼
next to the library 紧挨着图书馆

☆确认近处或远处事物的名称并做出回答

问句:Is this/that+事物名称? 这/那是.....吗?

答语:Yes, it is. 是的,它是。/No, it isn't. 不,不是。

☆询问对方是否拥有某物并做出回答

问句:Do you have a/an+ 事物名称? 你(们)有.....吗?

computer room 计算机房 art room 美术教室
music room 音乐教室 gym 体育馆

答语:Yes, I/we do. 是的,有。/No, I/we don't. 不,没有。

情感与文化

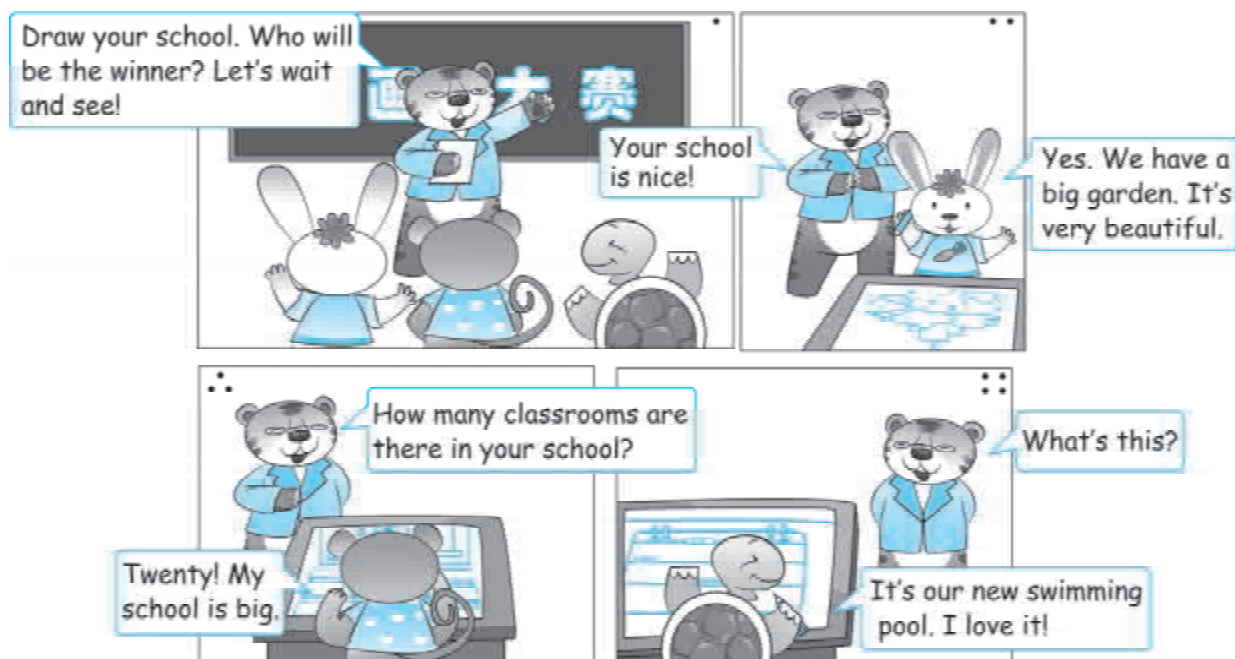
1. 在生活中能主动提问,并对别人的询问积极应答。
2. 了解学校教室、场馆的名称及位置,培养对学校的热爱之情。
3. 了解校园日常行为规范,知道在什么场所该做和不该做什么事情。



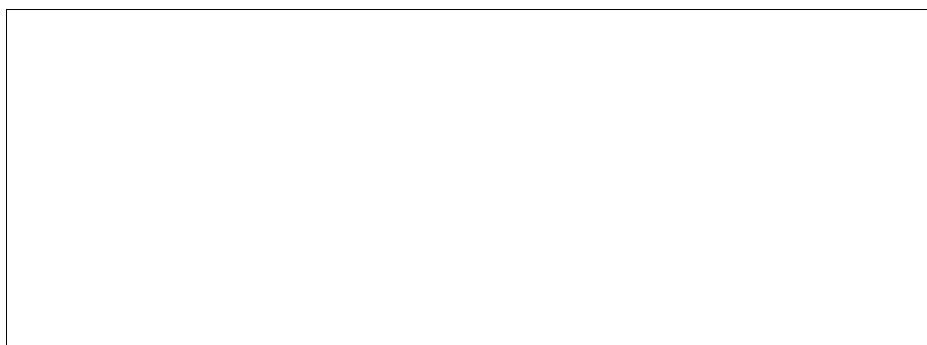
阅读达人秀

画出美丽的学校

学校就是我们的第二个家,我们一定要爱护它。看! 小动物们正在画自己的学校呢。你觉得谁画得最好呢,来评一评吧!



看完了上面的故事,你觉得谁应该得冠军呢? 假如你也是参赛选手,你会画什么呢? 发挥你的想象力,画一画并说一说吧!



注释卡

winner /'wɪnə(r)/ (名词)胜利者;获胜者

wait /weɪt/ (动词)等待

Unit 2 What time is it?



Let's talk & Let's play

一、读一读,并在钟表上画出相应的时间。

1. 7 a.m.



2. 3 p.m.



3. 10:10 a.m.



4. 12:45 p.m.



二、情景交际,选择最佳答案。

- () 1. 老师想告诉同学们放学了,可以说:_____
- A. Let's go to school. B. School is over.
- () 2. 在上学的路上,你想问路人几点了,你应该说:_____
- A. Excuse me. What time is it? B. Excuse me. Where are you?
- () 3. 你想让你的朋友和你一起去操场,你应该说:_____
- A. Let's go to the playground. B. Time to go home.
- () 4. 你在纽约度假,你想告诉好朋友你所在的城市,你可以说:_____
- A. It's five o'clock. B. I'm in New York.
- () 5. 你想告诉妈妈该吃晚饭了,你应该说:_____
- A. It's time for dinner. B. Time to go to school.

三、看图,选择相应的选项补全对话。

A. It's six o'clock. B. Let's go. C. Let's go to the zoo.



“What time is it?”是询问时间的常用句型,用于询问具体的时间,一般要精确到几点几分,同义句是“What’s the time?”,答语是“It’s+时间.”。



Let's learn & Let's do

一、将单词或词组与相应的图片连线。



1. music class 2. dinner



3. breakfast 4. lunch



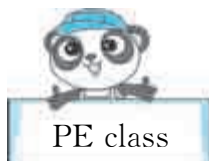
5. English class 6. PE class



二、用你喜欢的颜色给每组中与其他单词或词组不同类的项涂色。



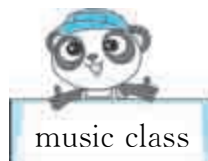
三、根据句意或汉语提示,选择恰当的一项补全句子。(每项限用一次)



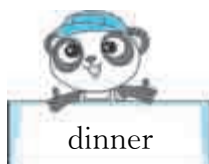
A



B



C



D



E



F

() 1. It's time for _____. (早餐). Let's drink some milk.

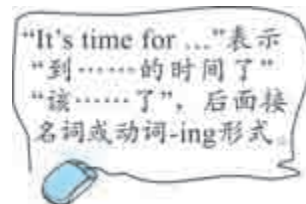
() 2. It's time for _____. Let's jump and run.

() 3. It's time for _____. Let's read and write.

() 4. It's time for _____. (晚餐). Let's eat some rice.

() 5. It's time for _____. Let's sing and dance.

() 6. It's time for _____. (午餐). Let's have some chicken.





Let's spell

一、小鸡只有沿着画线字母组合发音相同的石头走,才能安全过河,来帮帮它吧。



二、读一读,圈出含有与所给单词画线部分发音相同的字母组合的单词。

1. dirt The girl gets a bird on her birthday.
2. hurt The nurse likes hamburgers.
3. number The farmer has a computer and the driver
has a TV.

字母组合ir和ur在单词中常发/ɜ:/音, /ɜ:/音的发音口诀为“双唇扁平自然张,舌身平放舌中抬,舌尖抵在下齿端”。



三、根据图片提示,将句子补充完整。

1. The  _____ is my friend. She is very friendly.

2. I have a  _____.

3. I like bread. I don't like  _____.

4. My sister is a  _____.



阶段训练

一、判断下列每组单词中画线部分的发音是(T)否(F)相同。

- () 1. A. bird B. dirt C. hurt
 () 2. A. hamburger B. number C. her
 () 3. A. girl B. nurse C. birth

二、对号入座,找出与句子对应的图片。

- () 1. It's 3 p.m.



- () 2. It's time for English class.



- () 3. Let's have some rice for dinner.



三、选择最佳答案。

- () 1. It's nine o'clock. It's time _____ class.
 A. on B. for C. of
 () 2. Let's _____ to the playground.
 A. to go B. goes C. go
 () 3. —Where are you?
 —I'm _____ Beijing.
 A. in B. on C. at

光阴似箭,日月如梭,
 珍惜时间要从今日
 今时做起哦。

四、看图,选择相应的选项补全对话。

A. Let's go. B. It's 12:30 p.m. C. Let's have some hamburgers.





Let's talk & Let's play

一、读一读,找出与词组或短语相对应的图片。

- () 1. go to school () 2. get up () 3. English class () 4. music class



二、选择最佳答案。

- () 1. It's time _____ get up.



A. to



B. for



C. /

- () 2. It's time _____ Chinese class.



A. in



B. for



C. to

- () 3. Lunch _____ ready.



A. am



B. are



C. is

- () 4. I _____ ready.



A. is



B. am



C. /

三、看图说话。

例: 2:00 English class

"It's time to ..." 表示“到……的时间了”
“该……了”。后面接动词原形。

What time is it?

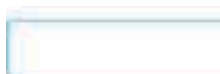


It's two o'clock. It's time for English class.

1. 7:30 go to school



2. 12 o'clock lunch





Let's learn & Let's play

一、选出每组中与其他单词不同类的一项。

- ()1. A.  time B.  breakfast C.  dinner

()2. A.  p.m. B.  a.m. C.  o'clock

()3. A.  go to bed B.  PE class C.  go home

二、选出与图片相符的一项。

- () 1.  It's 6 a.m. It's time to _____.
- A. have breakfast B. get up

通过有趣的图片，我们可以有形象的记忆。

- ()2.  It's 9:30 p.m. It's time to _____.
- A. go to bed B. play

- ()3.  It's 7 a.m. It's time to _____.
- A. go to school B. clean the classroom

- () 4.  It's 4:30 p.m. It's time to _____.
- A. have dinner B. go home

三、看图,选择相应的选项补全对话。

A. breakfast B. English class C. go to school

1.



2.



3.





Read and write, Let's check & Let's sing

一、从右栏中给左栏的句子找到应答语并连线。



1. Let's go home.



A. It's nine o'clock.



2. Where is Amy?



B. Yes, I do.



3. What time is it now?



C. OK.



4. Do you like music class?



D. She is in the art room.

二、读下列对话,选择相应的图片。

() 1. Mum: Time to get up, Lisa.

Lisa: What time is it?

Mum: It's 7:10.

() 2. Jack: What time is it?

Mary: Oh! It's 2:00. It's time for PE class.

Jack: Hurry up! Let's go!

() 3. Mum: Come on! It's 9:30. Time for bed.

John: Just a minute.



A



B



C

o'clock是of the clock的缩写形式,意为“……点钟”,前面加基数词,表示整点。

三、读一读,答一答,写一写。



1.



2.



3.



阶段训练

一、判断下列词组或短语与图片是(T)否(F)相符。

1. get up

2. go to school

3. PE class

4. go to bed



()



()



()



()

二、情景交际,选择最佳答案。

() 1. 你想问妈妈现在几点了,你应该说: _____

A. What time is it now?

B. What's this?

C. How are you?

() 2. 妈妈想告诉你早饭准备好了,她应该说: _____

A. I'm ready.

B. Lunch is ready.

C. Breakfast is ready.

() 3. 你想告诉妈妈稍等一会儿,你应该说: _____

A. Just a minute!

B. Hurry up!

C. Let's go!

三、选词填空,补全下列句子。



1. It's 6:30. It's time _____ get up.



2. It's 9:10. It's time _____ Chinese class.

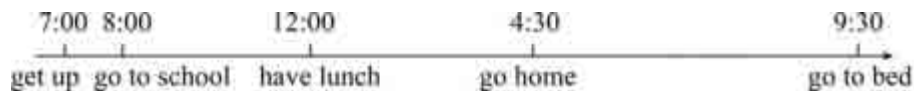


3. It's 4:30. It's time _____ go home.



4. It's 5:50. It's time _____ dinner.

四、看图,根据图中信息补全短文。



Hi, I'm Mike. I _____ at 7:00. I go to
school at _____. I _____
at 12 o'clock. I go home at _____.
I _____ at 9:30.

