

WORKBOOK

Basketball

	average was 45 points in most games.
He	iveraged 45 points in most games.
His answer	was: "No".
Не	"No".
My dream v	vas to play for the Shanghai Sharks.
I	of playing for the Shanghai Sharks.
The intervie	wer asked Michael Jordan some questions about his career.
The intervie	wer Michael Jordan about his career.
At the end of	f first half the score was 2 — 0 to China.
China	2 – 0 at the end of the first half.
The star of	he film was a young basketball player, Leroy.
A young ba	sketball player, Leroy, in the film.
omplete t	he passage with the correct form of the words in the box.
	break dream head play record score throw

where I (5) _____ the ball through the basket six times in the first 15 minutes.

Our coach said that was a (6) ____ for our team. When the game was over, everyone jumped out of their seats and (7) ____ for me; they wanted me to

sign their programmes. My pen (8) ______ because I had to write so fast!

Now write verb (v.) or noun (n.) next to each word (1)–(8).

Make adjectives ending in -ful or -less with the words in the box.

power wonder end home hope life meaning worth

4	Complete the sentences with five of the adjectives in Activity 3.
	She said the price of a house was so high that she had nowhere to live – she wa

She said the price of a nou	ise was so high that she had howhere to live – she was
2 We had such a	day together just before she left; I shall always remember it.
3 I bought an old blue and	white vase which I thought was very valuable; but an expert told me it
was	

- 4 The film lasted nearly three hours I was so bored. It seemed
- 5 I can't understand what you have written in fact it's completely

Vocabulary



Complete the email with the words in the box.

deserve dream team entire generation awesome giant gold medal hoop outstanding scored

Get Msg	Write Msg	Reply	File	Delete	Stop	Print
Dear Uncle Jin	n,					
why they were were lots of Ar	went to see the called the (1)mericans in the	crowd, who c	— they a	are truly (2) ang songs the	(3)	There
	very noisy, but					netres – ne
without jumpin	ng and (6)		_ 36 points.	It was easy to	see why he	had won a
(7)	at the player	Olympics. He	e certainly (8))		
Love and best Jane	wishes,					



6

Choose the correct word to complete the passage.

In the early days of basketball, there were two teams of nine players who had to (1) score / shoot by getting a ball into a basket three metres off the ground. Now there are five players plus the (2) referee / judge who is always (3) opposite / alongside the players. The most (4) excited / exciting moment is when a player jumps in the air and hits the ball into the basket: this is called a (5) slam dunk / surprise. The first time I saw a player do that, I was (6) astonished / astonishing — I couldn't believe it. Of



course it's (7) disappointed / disappointing for the team if they don't win a game. All they can do is try and keep their (8) motivation / hope to play hard and to win the next one.

Ø

Complete the following sentences so they are true for you. Use the correct form of the words in brackets.

1 The most (excite) match I have ever seen was	
2 I felt really (disappoint) when	
3 What I find really (surprise) about basketball, is	
4 The most (astonish) Chinese sportsperson today is	
5 I think the most (exhaust) sport is probably	
6 Something that always (amaze) me is how	

Reading



0

Read the passage and answer the questions.

- 1 What started Rod's interest in basketball?
- 2 What made him decide to play seriously?
- 3 Who helped him get into the team he is playing for now?
- 4 What are his plans for next season?
- 5 What has helped his game improve?
- 6 Why does he say you should look at the whole basket when you shoot the ball?
- 7 What does Rod say Zak needs to do to make it to the NBA?
- 8 What does he say will help a player's motivation to succeed?



Rod Smith Answers Your Basketball Questions!

Rod Smith plays for Talk of the Town (TTT), based in Manchester in the UK.

John in Bristol

Rod, how did you get started in basketbal!?

When I was a child I used to watch my dad play in a lot of local leagues. My mum took me to play in a league when I was only six. When I was 16 I grew ten centimetres in the summer, and I started to play seriously. I joined the university team at 17; a trainer from the NBA saw me and said I deserved to play for a really good team. That's when I joined TTT. Next year I'm off to play with the Minnesota Timberwolves in the USA. I'm really looking forward to it!



Katy in Edinburgh

Who's the best player you've ever played against / with in your league?

The guard Rico Alder was the best I've played with, and the forward John Swan was the best I've played against. They were awesome — if you play alongside players like that, your own game improves.

Zak in Manchester

I'm 14, and I'm mad about basketball. I want to improve my shooting skills. My goal is to make it to the NBA. My questions is, what part of the basket should I look at when I'm trying to shoot? The whole basket, or just the front of the hoop?

Don't focus only on the front or the back of the hoop. If you do that, you might hit just that part. I think it's best to "see" the entire basket. With practice, you'll learn how to put the ball into it. Good luck with your dream of making it to the NBA, Zak. That's a wonderful goal to have, and anything is possible, if you keep practising.

Debbie in Brighton

I want to learn to do a slam dunk - can you give me some advice?

Practise shooting from different areas. Play real matches: training is good, but real games are better. Believe in yourself and that will give you the motivation you need to succeed. Good luck!

Find words and phrases in the passage which mean:

- I to be excited about something in the future
- 2 to get better
- 3 something you want to achieve
- 4 when you shoot the ball hard and fast through the hoop
- 5 be confident
- 6 something that makes you want to do something
- 7 to do well
- Work in pairs. Write two questions for Rod. Use your own ideas to answer your partner's questions.

Speaking and listening



Work in pairs and say what you know about these games.

American football baseball basketball rugby soccer

Now answer the questions.

- 1 How many players are there in a team?
- 2 Are they indoor or outdoor sports, or both?
- 3 Which are Olympic sports?

Listen and complete the table.

	Number of players in a team	Played indoors	Played outdoors	Olympic sport
American football				
Basketball				
Baseball				
Soccer				
Rugby				

Speaking and writing

- **(b)** Work in pairs.
 - Make a list of all the sports clubs at your school (List A).
 - Which other sports clubs would you like your school to provide? Make another list (List B).
- Work in groups. Find out which club from List B would be the most popular.
- Imagine your school has asked you to start a sports club. Choose the most popular sport from List B in Activity 14. Discuss these ideas and make notes.
 - · where and when you will play
 - · who will do the training
 - · who can come to the club
 - · why you think it is a good idea to have this sport
 - · how you will find the money for it
- 15. Look at the poster. Ask and answer questions using the ideas in Activity 15.

Why: Good for general fitness, balance and exercises your brain too! Who: Everybody, boys and girls, aged eight and older. All levels, from beginner to advanced. Where: In the school gymnasium. When: Friday afternoons, 4:30 – 5:30 p.m. Cost: First two lessons free! What to wear: Loose clothes. All equipment supplied. Teacher: Experts from the National Fencing Club.

Write a short poster giving information about your new club. Use your notes in Activity 15 and the ideas in the poster in Activity 16.



Highlights of My Senior Year

It's astonishing	It's a good thing	It's not clear	It's a pity	It's well-know
1	_ that you can come	with me next week	- I'm really j	pleased.
2	_ that she can't come	e to the prom - she	is ill.	
3	_ that some girls spe	nd so much money	on their prom	dresses.
4	_ that the prom is a v	ery important celeb	oration for ma	ny American teen
5	from his letter whe	ther he'll be home	for the holiday	ys or not.
Rewrite the senten	ces.			
Example: I'm planning	a study trip to Amer	ica.		
What I'm pla	nning is a study trip	to America.		
1 I really enjoyed Engl	ish at senior school.			
2 I find it interesting th	at Americans have so	many after-school	l clubs.	
3 People want to read i	nteresting articles in	a magazine.		
4 What do I miss most	about my senior year	? My friends.		
5 I'll never forget my p				
6 I found my final exar				
Tround my imai chai	in roung difficult.			
Choose the best ph	nrases from the b	ox to complete	the passage	
What wasn't so	good was the to	eachers'opinion	was	
It's well-known	that One thing	that was great		
It's a good thing	g that my feeling	g is that		
My last year at school	was a mixture of goo	d and bad. (1)		about it w
My last year at school we were all nearly grow	was a mixture of goo	d and bad. (1)	that we cou	about it w ild be treated like

Vocabulary



Complete the passage with the correct form of the words in the box.

ability academic after-school attract drama experiences photography play water-skiing training

	Calling All Students!	
Our (1) clubs	ffer lots of interesting things to do for all students. We	try
to (2) students	f all ages and all (3) For people who	like
using a camera, try the (4)	club. For those of you who love the thea	tre
there's our (5)	club. Every year, we put on a school (6)	
Why not be in it?! Why not tak	a break from (7) studies, and get so	me
sports (8) – w	've got baseball, tennis and softball clubs. Or you can t	ry a
new sport, like (9)	! So if you're looking for fun, friends and r	iew
(10), come and	join us!	

6

Choose the correct words to complete the conversation.

Monica: Hi Nick. I've just joined the student newspaper.

Nick: Really? What kind of articles are you going to write?

Monica: Oh, the usual (1) feelings / stuff. But what I'm really interested in is becoming the arts (2) editor / review.

Nick: How (3) likely / soon is that, though? Isn't Kelly doing that job already?

Monica: Yes, but she's leaving soon. Her (4) concern / pity is that she won't have time to study for her (5) diploma / book. (6) Although / Meanwhile, I'm writing an article on the school baseball team. It's going to be in the next (7) page / issue of the paper.

Nick: Well, I'll buy it, for sure. It's great that you're going to have something published.

Monica: What I was thinking was, you're good at writing clever (8) slogans / signs. The one you wrote for the running club — "Run for your life!" — attracted lots of people!

Nick: OK! I'll start thinking about the basketball team ...



Reading -



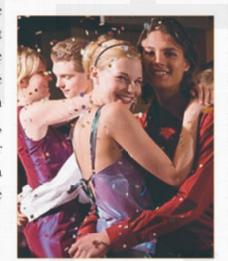
Read the passage and match the headings with the paragraphs.

- Anxious moments
- 3 An end and a beginning
- 2 The origins of the "prom"
- 4 Finding the money

Just What Is a "Prom"?

It is well-known that the "prom", a formal dance held at the end of high school or

college, is an important date in every student's life. What is less well-known is that the word "prom" comes from the verb "to promenade", which means to walk around, beautifully dressed, in order to attract attention. The idea is that you should see and be seen by others.



The prom is expensive to organise and the tickets can cost students a lot of money. The

> tradition is that students themselves have to raise the money to pay for it. In some American schools, students save for the event for the four years of their time at high school. Selling the student newspaper is one way to raise money; so is taking a part-time job at the weekend.

The prom is not just an American tradition, though most people believe that it started in America. In Canada the event is called a "formal". In Britain and Australia the old fashioned word "dance" is more and more frequently being referred to as a "prom", and for final school year students in all these countries, this event is the highlight of the school year, just as it is in the USA. Most countries have some form of celebration when students finish high school: after all, it marks the end of life as a child, and the beginning of life as an adult.

Although the prom should be the experience of a lifetime, it is clear that it is also the cause of a lot of concern for many students. There is the problem of what to wear, who to take as your partner, who will be voted "prom queen", etc. And it is not only students who feel anxious. What many parents find difficult is the realisation that their children's school days are almost over. However, for most people at the prom, once the music starts playing, everyone relaxes and stops worrying.

Answer the questions.

- What is the meaning of the word "prom"?
- 2 What is the purpose of a prom?
- 3 What evidence is there that the prom is not only an American tradition?
- 4 How do some American high school students pay for their prom?
- 5 What are some of the things students worry about?

(b) you are supposed to enjoy the prom enormously

- 6 What do parents think about it?
- 7 Would you like to go to a prom?

Choose the correct meanings.

1 The idea is that you should see and be seen by others. This means (a) you want to see others and want people to look at you	
(b) you don't want to see around and to be noticed	
2 The event is the highlight of the school year. This means	_
(a) it is at the end of the school year	
(b) it is the best thing about the school year	
3 The tradition is that students themselves have to raise the money to means that students themselves have to raise the mone	
(a) it is an old custom (b) it is a rule	
4 Taking a part-time job at the weekend means	
(a) working every day, but only half days at the weekend	
(b) working only at the weekend	
5 Although the prom should be the experience of a lifetime means	
(a) you are supposed to experience a prom	



Speaking and listening

Ø	Work in pairs	. Look at	the	topics	and	say
	what you kno	w about t	hem			

(a) After-school clubs	
(b) School newspapers	
(c) Summer camps	
(d) Backpacking	



Answer the questions.

- Which after-school clubs do you have at your school?
- 2 Which do you belong to?
- 3 Which other clubs do you think your school should have?
- 4 Have you got a school newspaper?
- 5 What kind of things would you like to read about in a school newspaper?
- 6 What kind of article do you think you could write?
- 7 Have you ever been to a summer camp?
- 8 Would you like to go? Why? / Why not?
- 9 Have you ever been backpacking? Where did you go?

Listen and match the conversations with the topics in Activity 9.

Conversation	Topic
1	
2	
3	
4	

Listen again and choose the correct answers. Give reasons.

- 1 Conversation 1 is an interview | advertisement.
- 2 In Conversation 2, the speakers are in the city / in the countryside.
- 3 In Conversation 3, both speakers are going to do drama / debating.
- 4 In Conversation 4, the interview Lucy really wants is with the football team / running club.

Speaking and writing



Work in pairs and role-play the conversation.

Student A: Your parents want to send you to camp, but you don't want to go, because you have a lot of concerns about it.

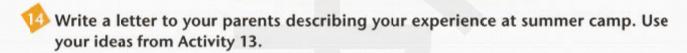
Your concerns:

- I won't know anybody there.
- . My friends are all staying at home.
- · I'm not very good at sports.
- I'm afraid of horses.
- I don't like swimming or watersports.
- I'm quiet and I don't make friends easily.
- I haven't been away from home for long before.

Student B: You have just returned from summer camp, where you had a wonderful time. Try to persuade Student A to go. Give reasons why it was so enjoyable.

Your reasons:

- It was much more fun than staying at home and being bored.
- . I made so many new friends.
- . I tried lots of different things for the first time.
- There's a lot of choice I don't have to do anything I don't want to do.
- It made you feel more independent and "grown up" to be away from home.
- I learnt some new skills.



Work in pairs. Discuss which of these things in an American high school you would enjoy and which ones you would find less enjoyable. Make notes about your ideas.

- (a) cheerleading (
- (b) the prom (c) after-school clubs
- (d) sports training
- (e) studying for the diploma
- (f) the student newspaper

