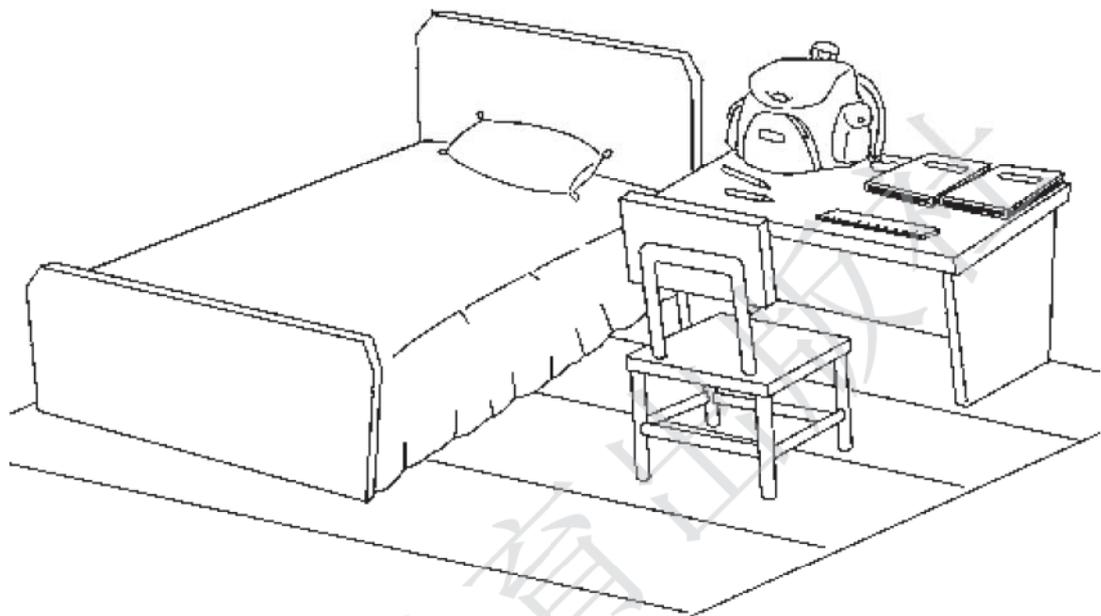


# 1

# Colours

## Listen and colour



## Listen and choose

( ) 1 a It's blue and black.

b I like blue and black.

( ) 3 a My ruler is white.

b No, it isn't. It's Jack's.

( ) 5 a They are bananas.

b Nine yuan, please.

( ) 2 a It's a red ball.

b It's red.

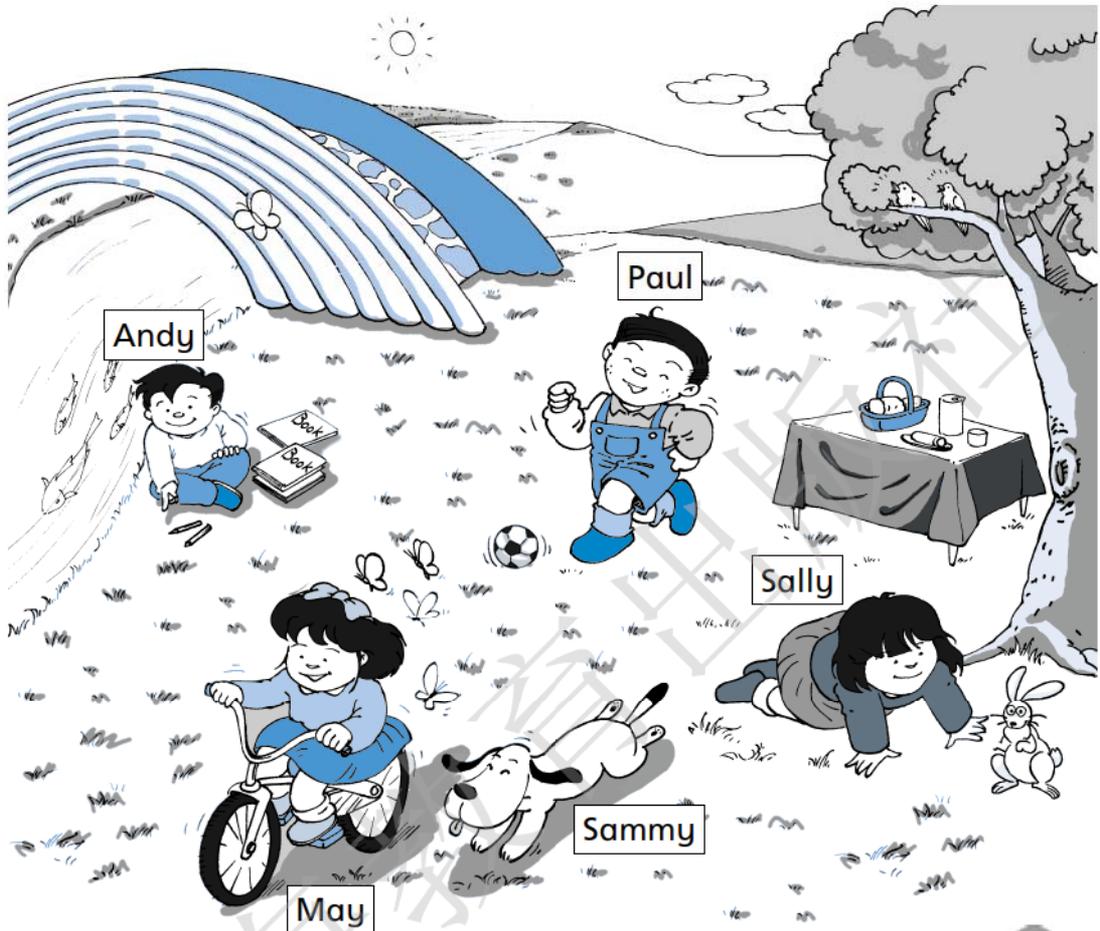
( ) 4 a Seven yuan.

b Seven.

( ) 6 a I can't find my pen.

b No, I can't.

## Listen and circle



- 1 Sammy is May's dog. He's  yellow  brown
- 2 Andy's pencils are  red and green  green and orange
- 3 Paul's ball is  red and black  blue and black  pink
- 4 Sally's rabbit is  white  grey

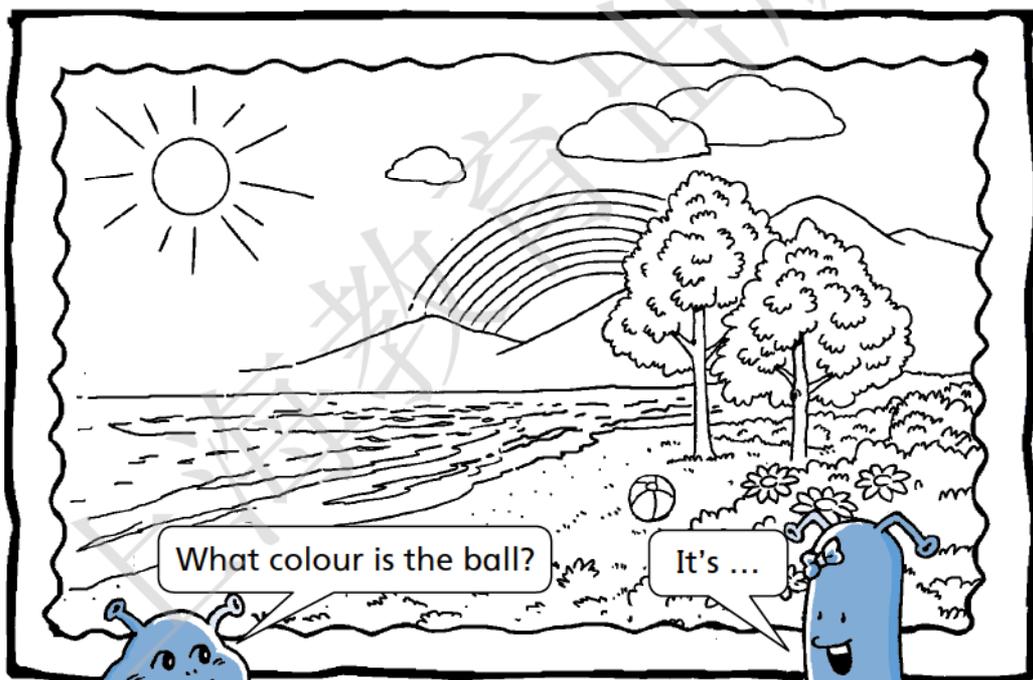
## Look

What colour is it?



It's white.

## Look, colour and say



What colour is the ball?

It's ...



What colour are ...?



They're ...

## Read and match

- 1 It is spring. There are many flowers. They are \_\_\_\_\_.
- 2 It is summer. The grass (草) is \_\_\_\_\_.
- 3 It is autumn. The leaves (树叶) are \_\_\_\_\_.
- 4 It is winter. The snow (雪) is \_\_\_\_\_.
- a green
- b red, white, yellow and purple
- c white
- d red and yellow

## Read, choose and write

What colour  
black

How many  
orange

blue

1

 : What colour is your hair?

 : It is \_\_\_\_\_.

2

 : What colour is an orange?

 : It is \_\_\_\_\_.

3

 : Let's mix yellow and \_\_\_\_\_.  
What colour is it?

 : It's green.

4

 : \_\_\_\_\_  
apples?

 : Five apples.

 : \_\_\_\_\_  
are they?

 : Red and green.

## Read and tick

1



2



Betty

A blue pen! It's beautiful.

3



Johnny

These pencils are nice. I like them.

They are green, pink,  
orange, red and white.

What colour  
are they?

You can draw nice pictures. My  
gift is a black schoolbag. It's cool.



Bobby

4



Lucy

Look at my toy dog. Its tail is short. Its eyes  
are big. It's yellow.



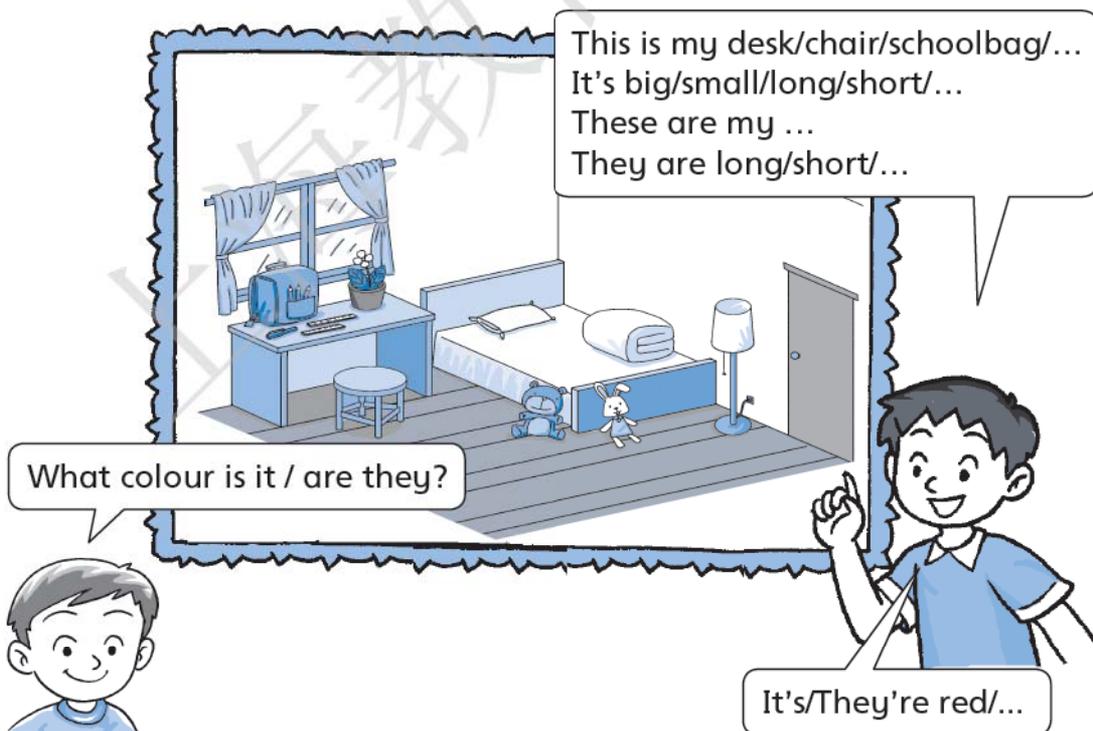
- 1 What colour is Betty's pen?  Blue.  Black.
- 2 What colour are Johnny's pencils?  Green.  Red.  Black.  
 Pink.  Orange.  White.
- 3 What colour is Bobby's schoolbag?  Blue.  Black.
- 4 Is the toy dog's tail long?  Yes.  No.

## Task: Colours in my room (我房间里的颜色)

### ● Draw and colour (画一画你的房间,并涂上颜色)



### ● Think and say (想一想,和你的同学说一说)



# 2

# Tastes

## Listen and tick

1 a



( )

b



( )

2 a



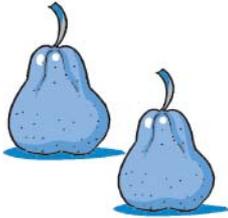
( )

b



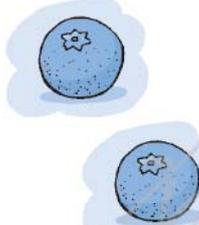
( )

3 a



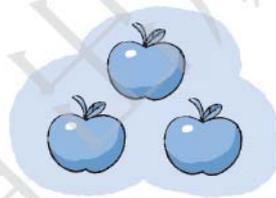
( )

b



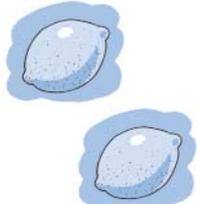
( )

4 a



( )

b



( )

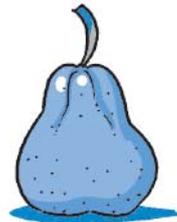
## Listen and number



( )



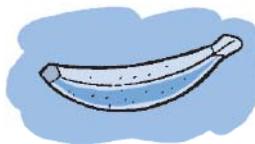
( )



( )



( )



( )

## Listen and write

1

How is it?



It's \_\_\_\_\_  
and \_\_\_\_\_.  
Is it orange ice cream?

No. It's \_\_\_\_\_  
ice cream.

2

How is it?



It's \_\_\_\_\_.

What is it?

It's \_\_\_\_\_.

## Listen and circle



- 1 It is round / long.
- 2 It is green / yellow / red / black.
- 3 It is sweet / sour / sweet and sour.
- 4 It is an apple / an orange / a lemon / candy.



## Look



## Look and say



S1: Look! This is my ... It is red/green/...

S2: Taste it. How is it?

S1: It's ...

## Read and write

1

Dad, close your eyes. Taste it.

\_\_\_\_\_ ?



It's sweet and nice.  
Is it \_\_\_\_\_ ?

Yes, it is. It's orange  
candy. It's for you,  
Dad.

\_\_\_\_\_, Lisa.

2

Good afternoon.

\_\_\_\_\_.  
How are the green apples?

They're a little (一  
点儿) \_\_\_\_\_.

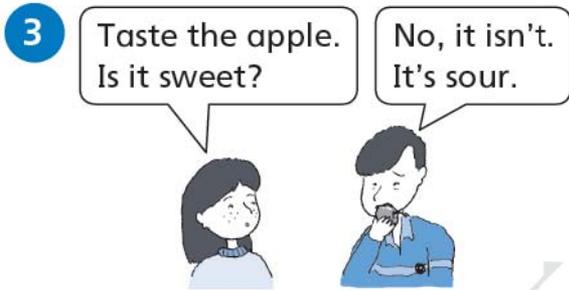
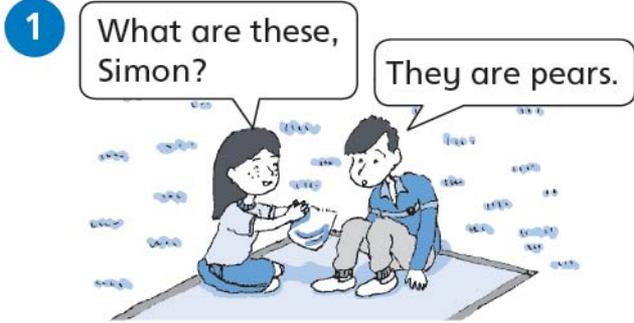
Oh. I don't like sour apples.  
\_\_\_\_\_ the red apples?

\_\_\_\_\_ sweet.

Five red apples, please.

OK. Here you are.

## Look, read and write



1 How is the pear?

It is \_\_\_\_\_ and \_\_\_\_\_.

2 Is the apple sour?

\_\_\_\_\_

3 How is the orange?

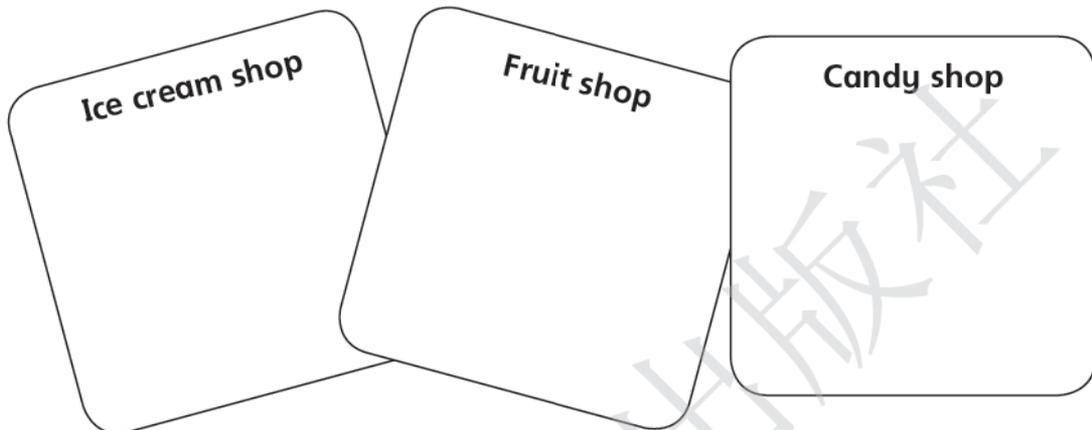
\_\_\_\_\_

4 Is the toy nice?

\_\_\_\_\_

# Task: Welcome to my shop! (欢迎光临我的店!)

Choose, draw and say (选一家你想开的店, 画出店里的食物, 然后说一说)



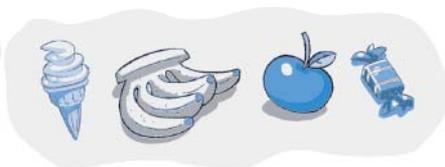
S1: Welcome to my ... shop. Please taste this.

S2: What is it?

S1: It's ... How is it?

S2: ... How much is it?

S1: ...



Write and talk (你去同学的店里买了什么? 写一写, 然后说一说)

**My shopping bag**

Five red apples	_____	yuan
_____	_____	yuan

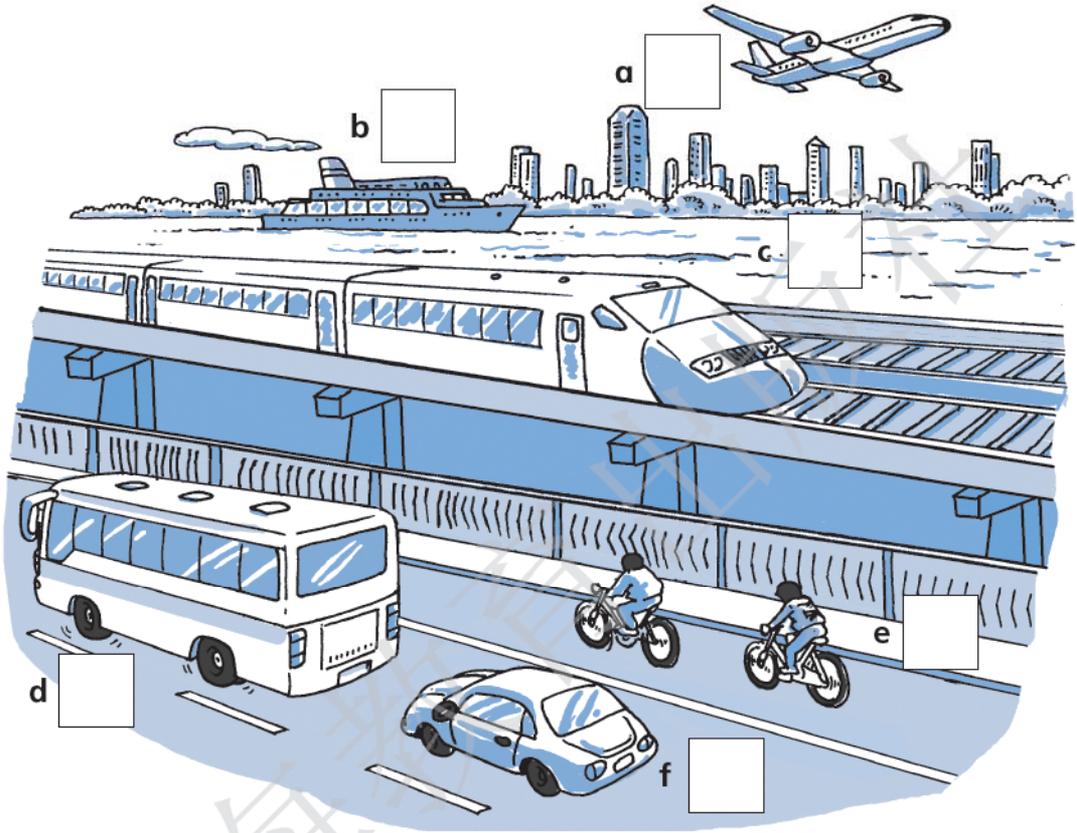
Look! These are my apples.  
They're big and red.  
They are sweet.  
...



# 3

# Sounds

## Listen and number



## Listen and choose

( ) 1 a I can hear a car.

b I see a car.

( ) 3 a It is a bus.

b I can hear some birds.

( ) 2 a No, it isn't a plane.

b Yes, I can.

( ) 4 a It is green.

b I can see green.

## Listen and write

- 1 It is a \_\_\_\_\_.
- 2 Little Mouse can \_\_\_\_\_ some cats.
- 3 The \_\_\_\_\_ is white.
- 4 I can see a \_\_\_\_\_ bus.
- 5 The \_\_\_\_\_ are big and red.

## Listen and tick



Name: Mandy

Age : 8



Mandy can see ...

- an apple  
 a bag

- a rabbit  
 a ship

- a cat  
 a dog

Mandy can hear ...

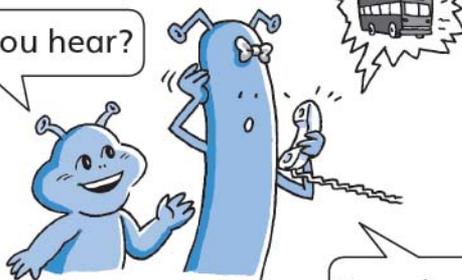
- a cat  
 a bus

- a plane  
 a dog

- a bird  
 a pig

# Look

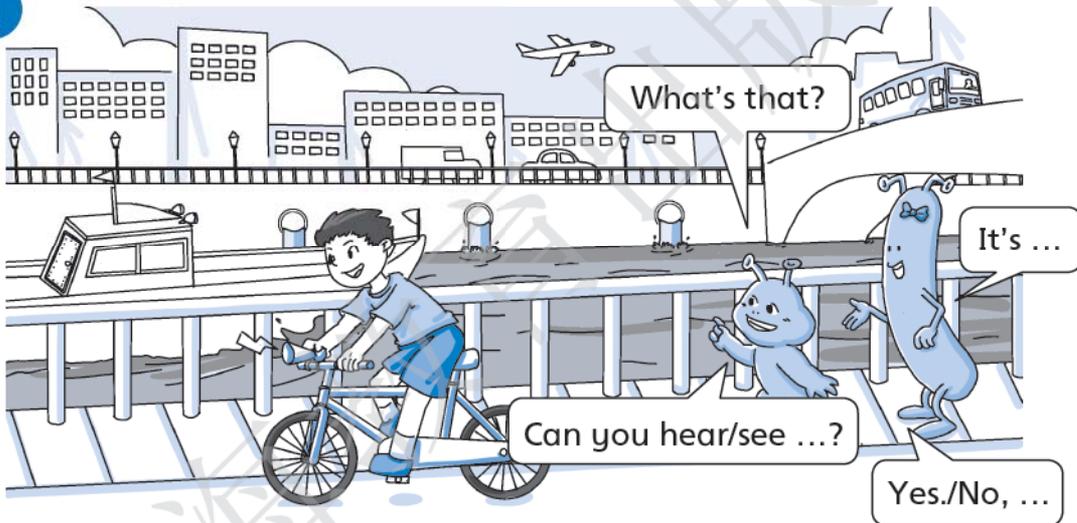
What can you hear?



I can hear a bus.

# Look and say

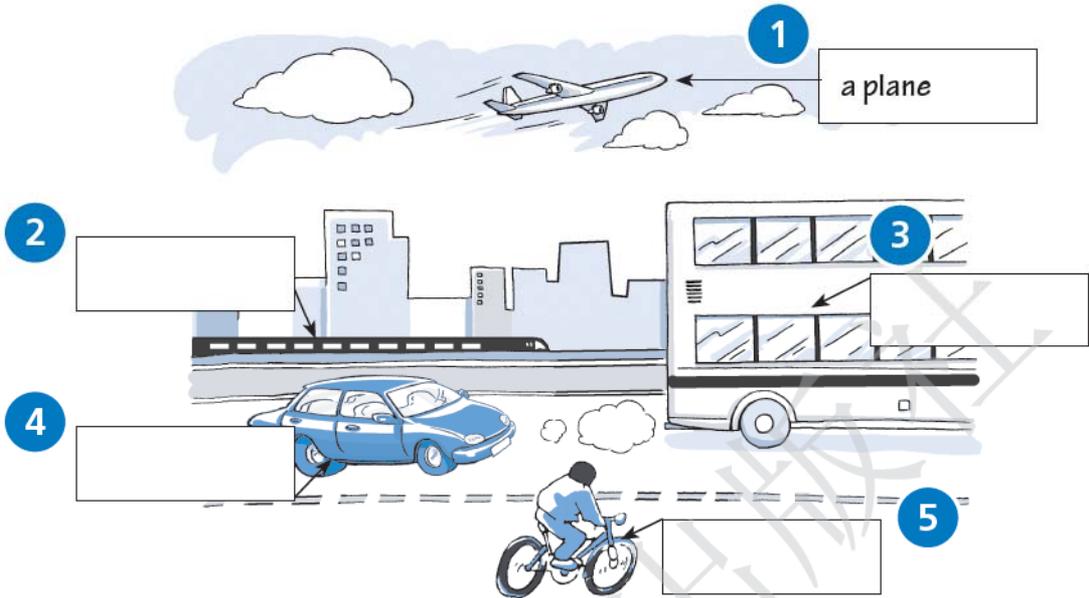
1



2



## Look and write



## Read and write

1 What can you hear?  
I can \_\_\_\_\_.

2 What can you hear?  
\_\_\_\_\_.

3 What \_\_\_\_\_?  
I can hear \_\_\_\_\_.

4 \_\_\_\_\_?  
I can hear \_\_\_\_\_.

# Read and write

1 Hello, Ada.  
This is Betty.



Hi, Betty. How \_\_\_\_\_ ?

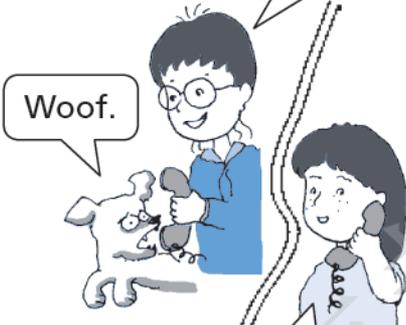
2 Fine, thanks.  
Listen to this.  
What can you hear?



Miaow.

I can hear a \_\_\_\_\_.

3 Yes, it's a cat.  
Listen to this.



Woof.

I \_\_\_\_\_ a dog.

4 Yes, it's a dog.  
Listen again.



Hello.

I can hear a boy.  
Is he your little \_\_\_\_\_ ?

5 Yes, \_\_\_\_\_ .  
He's five.



6 Betty.



7 I can hear a girl.  
Is she your  
big sister?

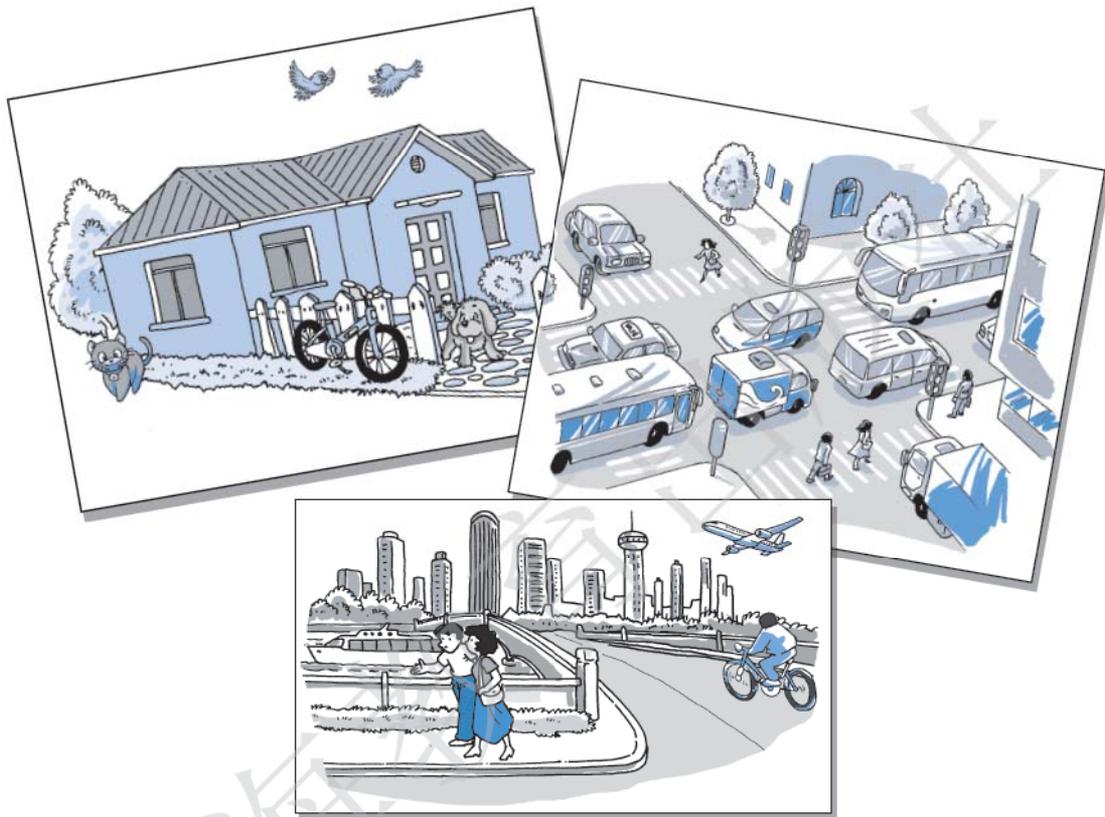


8 No, \_\_\_\_\_ .  
She's my mother.



## Task: On my way to school (上学路上)

Circle, ask and answer (你在上学路上能听到或看到什么? 圈一圈,然后做问答)



S1: What can you hear/see?

S2: I can hear/see ...

Think and write (想一想,根据实际情况写一写)

On my way to school

I can see \_\_\_\_\_.

I can hear \_\_\_\_\_.



Let's learn more!

上海教育出版社

## Let's read (I)

Look at the picture!



Miss Fang: Look at the picture. It's spring. What can you see?

Alice: I can see some trees and flowers.

Miss Fang: What colour are the flowers, Alice?

Alice: They're yellow, red, pink and orange.

Miss Fang: What can you see in the picture, Kitty?

Kitty: I can see a river and some clouds.

Miss Fang: What colour are the clouds?

Kitty: They're white.

*Read and write.*

I can see some flowers.  
They are \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_ and \_\_\_\_\_.

I can see a \_\_\_\_\_ and  
some \_\_\_\_\_. The  
clouds are \_\_\_\_\_.



## Let's read (II)

## Colours around us

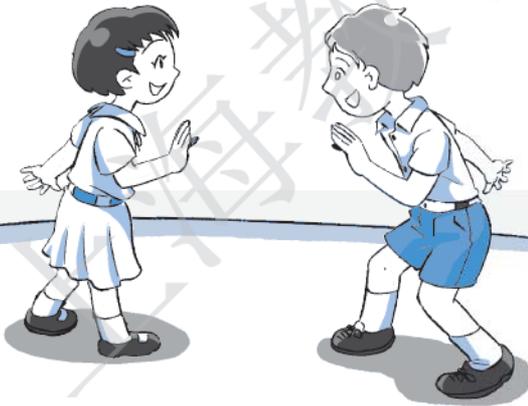
What things are blue?  
The sky is blue. The sea is blue.

What things are red?  
Apples are red. The rabbit's eyes are red.

What things are yellow?  
Pears are yellow. The sun is yellow.

What things are green?  
The grass is green. The leaves are green.

What things are black?  
My eyes are black. My hair is black.



Read and answer.

- 1 What things are blue?
- 2 What things are red?
- 3 What things are yellow?
- 4 What things are green?
- 5 What things are black?

The sky is blue.  
... is/are ...



## Let's read (I)

### At the fruit shop

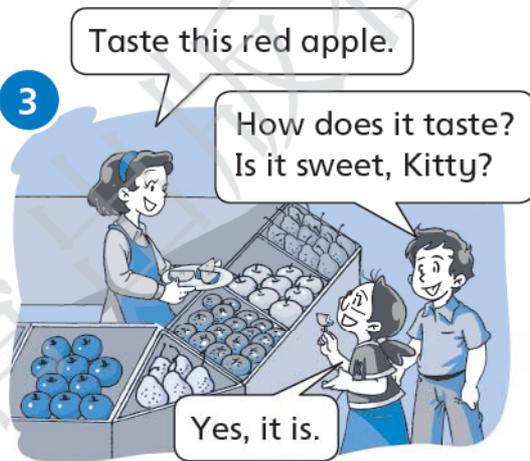
1



2



3



4



Read and judge.

- ( ) 1 Kitty and Ben are at the fruit shop.
- ( ) 2 Kitty and Ben want to buy some oranges.
- ( ) 3 The green apple is sweet.
- ( ) 4 The red apple is sour.
- ( ) 5 The six red apples are ten yuan.

## Let's read (II)

## On the Moon

1

I'm hungry.



Look! There's a supermarket.  
Let's go and get some food.

2

It's red and white.  
What is it?



It's a moon ice cream.  
It's nice.

3

It's pink.  
What is it?



It's moon candy.  
It's nice too.

4

How much are they?



Ten Moon yuan,  
please.

5

I like the moon ice  
cream. It's yummy!  
How does the moon  
candy taste?



It's salty! I don't  
like it.

Read and answer.

- 1 Where are Supergirl and Superdog?
- 2 What colour is the moon ice cream?
- 3 What colour is the moon candy?
- 4 Does Supergirl like the moon ice cream?
- 5 Does Superdog like the moon candy?

## Let's read (I)

Supergirl is here!



Supergirl and Superdog are in the sky.



They see a small fire.



They hear some boys.



They see the boys.



Supergirl and Superdog save the boys.  
The boys are happy.

Read and answer.

- 1 What can Supergirl and Superdog smell?
- 2 What can Supergirl and Superdog see?
- 3 What can Supergirl hear?
- 4 What can Superdog feel?

## Let's read (II)

## The tortoise and the bird

1



An old tortoise lives by the pond.

2



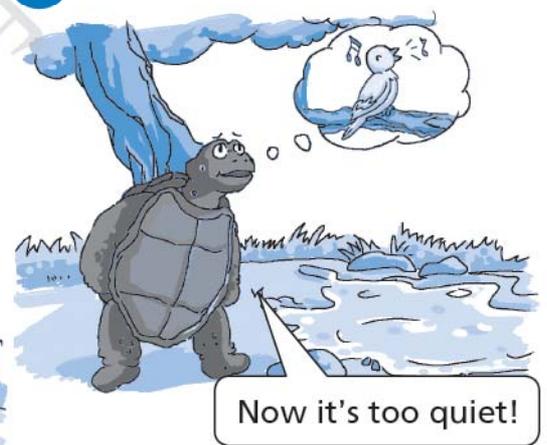
A bird comes.

3



The bird flies away. It is quiet again.

4



Now it's too quiet!

Read and circle.

- 1 In Picture 1, it's quiet/noisy by the pond.
- 2 In Picture 2, the bird can sing songs/play games in the tree.
- 3 In Picture 3, the bird's songs are too loud/quiet.
- 4 In Picture 4, the tortoise is happy/not happy.