



Module 3

Unit 1 The sun is shining.

目标导引

1. 能听、说、读、写单词: cry; 能听、说、认读单词及词组: shine, everyone, just, fly away; 能熟练运用现在进行时, 并会用其陈述正在发生的事情。
2. 在 Listen and chant 环节中复习现在进行时的语言结构和语用功能; 通过 Listen and read, Listen and say, Practise 等学习环节, 巩固并运用现在进行时。
3. 热爱丰富的课外生活。

新课导入

一、写出下列单词的 ing 形式。

cry—

send—

shine—

sing—

look—

start—

eat—

swim—

fly—



我想起来了: 当表示“正在做某事时”, 应该用现在进行时, 动词需加“ing”。

是的, 一定要注意动词加“ing”的变化规则哦!



二、看图写句子。

1. Look! He is _____.



2. It's a fine day. The children _____.



3. Listen, _____.





4. Now, we're _____.



5. It's half past twelve. My mother and I _____.



上面的句子用的都是现在进行时，结构是：
主语+be+现在分词+其他。

是的，只要是描述的是说话时所发生的事情
就要用现在进行时！



精要交流

一、选择填空。

- () 1. Look at the birds in the sky. They _____.
A. fly B. flying C. are flying
- () 2. The boy is sad. He _____ under a tree.
A. cries B. crying C. is crying
- () 3. In this photo, it's sunny. The sun _____.
A. shining B. is shining C. shine
- () 4. Look at the picture, it's _____ rain and the birds are flying away.
A. going B. starting C. starting to
- () 5. It's snowing. The children _____ a snowman.
A. make B. is making C. are making



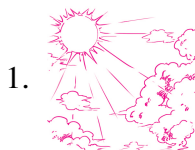
使用现在进行时还需要
注意什么？

要特别注意表示时间的词。当句子中有“now”时，常表示动作
正在进行，这时要用现在进行时；以“look”，“listen”等开头的
句子，提示我们动作正在进行，需要用现在进行时；当描述图片
中人物的动作时，为了使表达更生动，也常用现在进行时。





二、图文匹配。



A. The ducks are swimming on the pond.



B. The sun is shining.



C. They are having a picnic.



D. It's raining.



E. The girl is crying.

拓展延伸

根据短文内容判断正误，正确的在括号内写“T”，错误的写“F”。

A photo of my family

There is a photo of my family on the wall. In this photo, the sun is shining. We are in the park. Everyone is happy. My father is playing chess with my brother. Look at my mother. She is sitting on a big stone. She is reading her favourite book. Look at that girl. She's my little sister. She is playing with sand. Can you see that boy in a red T-shirt? That's me. I am flying a dragon kite. It's so cool!

- () 1. In the photo, the family are having a picnic.
 () 2. In the photo, my father is playing chess with a little girl.
 () 3. In the photo, my mother is standing.
 () 4. In the photo, my brother is playing with his toy car.
 () 5. In the photo, I am flying a dragon kite.



达标检测

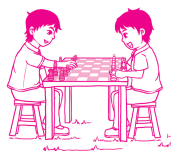
一、听音，判断句子和图片是否相符，相符的在括号内写“T”，不相符的写“F”。

1.



()

2.



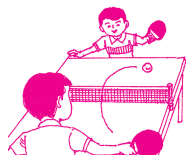
()

3.



()

4.



()

5.



()

6.



()

二、用所给词的适当形式填空。

1. The boy _____ (draw) a picture now.
2. Listen! Some girls _____ (sing) in the classroom.
3. What _____ you _____ (do) now?
4. They _____ (not, water) the flowers now.
5. —What is your sister doing?
—She _____ (listen) to music.
6. It's 5 o'clock now. We _____ (have) supper now.
7. —_____ Lily _____ (wash) her clothes now?
—Yes, she is.

三、阅读短文，判断下列句子是否与短文内容相符，相符的在括号内写“T”，不相符的写“F”。

My pen friend Lisa is from the UK. She has long hair and big blue eyes. Her hobbies are drawing cartoons, singing songs and reading stories. She lives on a big farm with her parents. Her parents both like cooking Chinese food.

Lisa says her family is coming to China next week. I am so happy.

- () 1. Lisa comes from the US.
- () 2. Lisa likes reading cartoons.
- () 3. Lisa's father likes cooking Chinese food.



() 4. Lisa's mother lives on a big farm in the UK.

() 5. Lisa and her parents are going to China next week.

四、看图写作。可适当发挥，不少于五句话。



In this photo, _____

纠错锦囊

聪明的孩子，把本节课上失误的地方总结一下，赶快收入纠错锦囊吧，以后就记忆深刻了！



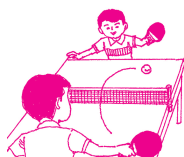
Unit 2 The cows are drinking water.

目标导引

1. 能听、说、读、写单词: cow; 能听、说、认读单词: blow, rabbit; 进一步巩固练习现在进行时, 能熟练运用现在进行时讲述正在发生的事情。
2. 在课文情境中, 加强对现在进行时的理解; 通过 Write and say 环节, 熟练运用现在进行时。
3. 热爱美好生活, 和朋友分享自己的美好时光。

新课导入

一、看图, 说一说图中人物分别在干什么。



He/She is_

They are_

二、写出下列动词的现在分词。

clean _____	run _____	swim _____	make _____
drink _____	blow _____	write _____	ski _____
read _____	have _____	sing _____	dance _____
put _____	shine _____	play _____	live _____
take _____	come _____	get _____	stop _____
sit _____	rain _____	talk _____	fly _____



现在进行时中会用到现在分词, 它们是有变化规则的。

一般情况下, 直接在动词后加“ing”; 以不发音字母“e”结尾的动词, 去“e”加“ing”; 如果是以前读闭音节结尾, 且末尾只有一个辅音字母的动词, 要双写最后一个辅音字母, 再加“ing”。





三、左右连线。



1.

I

A. is making a model plane in his bedroom.



2.

He

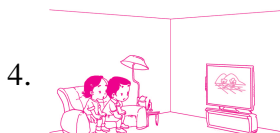
B. am doing my homework in my bedroom.



3.

She

C. are watching TV in our new living room.



4.

We

D. is washing her face in the bathroom.



5.

They

E. are reading in the classroom.

精要交流

一、选择填空。

() 1. — _____

—I'm cleaning my room.

A. What do you do? B. What are you doing? C. What can you do?

() 2. In this photo, the wind _____.

A. blows B. blowing C. is blowing

() 3. The _____ are drinking water.

A. cow B. cows C. rabbit

() 4. My friend and I _____ football now.

A. play B. am playing C. are playing

() 5. It's seven o'clock. Peter's parents _____ dinner in the kitchen.

A. cooked B. cooking C. are cooking

二、用现在进行时完成下列句子。

1. — _____ you _____ (fly) a kite?

—Yes, _____.



2. _____ he _____ (talk) with me?
3. We _____ (cook) delicious food now.
4. What _____ you _____ (do) now?
5. I _____ (sing) an English song now.
6. These boys _____ (play) tennis on the playground now.



在使用现在进行时的情况中，我们最容易出现两处错误：一个是“be”动词用错，另一个是动词忘加“ing”。

总结得很好!“be”动词一定要随着人称和数的变化而变化。要牢记哦!



拓展延伸

根据短文内容判断正误，正确的在括号内写“T”，错误的写“F”。

It's fine today. The sun is shining in the sky. Mr Green and his family members (家庭成员) are in the park. Mr Green and Mrs Green are standing under the tree and looking at their children. Ann is flying a kite. The boy in a white shirt and blue trousers is her brother. He's reading a book. Ann's little brother is too young. He can't walk or run. He's drinking milk. Ann's sister isn't in the park. She is at school.

- () 1. There are seven people in Ann's family.
- () 2. Mrs Green is sitting under the tree.
- () 3. Ann's sister is a student.
- () 4. Ann's brother is flying a kite.
- () 5. Ann has two brothers.

达标检测

一、听音，选出你所听到的内容。

- () 1. A. cow B. cows
- () 2. A. sing B. singing
- () 3. A. drinking B. swimming
- () 4. A. dancing B. jumping
- () 5. A. blowing B. flying



二、用所给词的适当形式填空。

1. He doesn't like _____ (drink) water.
2. Look! The rabbits _____ (jump) on the grass.
3. Some children _____ (have) a picnic in the park now.
4. In this photo, everyone _____ (have) a good time.
5. Listen! Simon and his sister _____ (laugh). They're so happy!

三、选出与画线单词是同类的一项。

- () 1. Look! The boy is singing under the tree.
A. dance B. behind C. running
- () 2. The boy is looking out of the window.
A. train B. at C. door
- () 3. Now my father is playing chess.
A. yesterday B. taking C. computer
- () 4. The girl is going to see a film tomorrow.
A. does B. when C. yesterday
- () 5. The man went to the park yesterday.
A. walked B. want C. woman

四、写作。

以 “In the park” 为题，观察公园一角的人们正在进行什么活动，并将其组成一段完整的话描述出来。不少于五句话。



Module 4

Unit 1 The balloons are flying away!

目标导引

1. 能听、说、认读单词: balloon; 会使用句子“Who can help me?”来寻求帮助,并能回应别人的帮助请求;进一步巩固现在进行时的用法。
2. 在本单元学习活动中,正确地运用本课所学句型进行交流;通过表演和看图写话等活动学会使用重点句型和词组。
3. 学会寻求帮助和给予他人帮助。

新课导入

一、读一读,动脑筋自己编一首儿歌吧。

I like you. _____ like _____.

You like me. _____ like _____.

We like apples. _____.

We like tea. _____.

二、对话练习。

1. A: Who can help me? The oranges are falling.

B: I can help you.

A: Thank you.

2. A: I can't carry this bag. Who can help me?

B: Sorry, I can't. I'm on the phone.

3. A: My kite is flying away. Who can help me?

B: Sorry, I can't.

C: I can help you.

A: Thank you.

三、选择合适的代词填空。

1. —Who can help _____ (me/I)?

—I can help _____ (you/your).



2. Come and help _____ (we/us).
3. Are those books for _____ (they/them)?
4. Lingling is Daming's deskmate. She is sitting next to _____ (he/him).
5. Look at _____ (her/she). _____ is wearing a beautiful dress (Her/She).



我还是有点混淆，“me”和“I”有什么区别呢？

它们都是人称代词！我们一起来复习一下吧！

人称代词主格	I	you	he	she	it	we	they
人称代词宾格	me	you	him	her	it	us	them



精要交流

一、根据课文内容填空。

Happy Birthday, Daming!

Today is Daming's _____. Simon's mother is going to the _____ to buy things for the birthday _____. She can't _____ everything. She says, "Who can help _____?" Oh look ! The oranges are _____, and the balloons are _____ away. But look at the balloons. They say, "_____, Daming!"

二、选择填空。

- () 1. — _____ your mum? — She's in the library.
A. Where's B. What's C. Who's
- () 2. I want to buy things _____ my birthday party.
A. for B. with C. by
- () 3. Who can help _____?
A. I B. me C. we
- () 4. This is _____ birthday party.
A. Damings B. Damings' C. Daming's
- () 5. The children _____ singing together.
A. are B. is C. am
- () 6. Come and help _____.
A. I B. us C. we



() 7. The balloons are _____ away.

- A. fly B. flying C. flew

() 8. I can _____ the piano.

- A. play B. playing C. plays

三、根据图片，补全句子。



1. The children _____ having a birthday party.
2. There is a birthday cake _____ the table.
3. Two _____ and one _____ come to Ann's home for her birthday party.
4. They will say, " _____, Ann!"

拓展延伸

根据短文内容，回答问题。

Lisa, Mary, David, Sam and Tom are good friends. But their hobbies are different. Lisa, a lovely girl, likes making clothes and she can make pretty dresses for her doll. Mary likes dancing. She often dances in the classroom. David likes playing football, and he plays well. Sam likes cooking. He often cooks nice food. Tom likes collecting cards and flying kites. He has many beautiful cards.

1. Does Lisa like making clothes?

2. Who likes dancing?

3. What does David like?

4. Does Sam often cook nice food?



5. How many hobbies does Tom have?

达标检测

一、听音，排序。



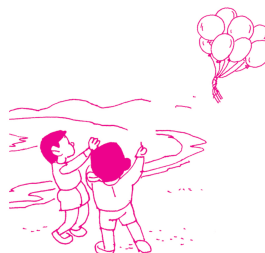
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()



()



()



()

二、选择填空。

() 1. _____ friend is making a kite.

A. Me

B. I

C. My

() 2. Look! The twins _____ their mother do the housework.

A. help

B. are helping

C. are looking

() 3. — _____ are the birds doing?

—They are singing in a tree.

A. Who

B. What

C. How

() 4. Is she _____ an apple now?

A. eat

B. eating

C. to eat

() 5. Listen! She _____ in the classroom.

A. is singing

B. sing

C. sings

() 6. — _____ are you eating?

—I'm eating _____ meat.

A. What; some

B. Which; any

C. Where; a

() 7. The children _____ football.

A. is playing

B. are playing

C. play

() 8. Look! Lucy is _____ a new bike now.

A. jumping

B. running

C. riding



三、选择合适的短语，完成句子。

- | | |
|-------------------------|-----------------|
| A. at the supermarket | B. on the phone |
| C. Look at the balloons | D. Be careful |
| E. flying away | |

1. My kite is _____. Who can help me?
2. _____! They are eggs.
3. _____! They are beautiful!
4. My mum is buying things _____.
5. My father is talking _____ with my grandma.

四、从下框中选出合适的句子，将对话补充完整。

Mary: Ben, can you help me, please?

Ben: 1. _____

Mary: My bike doesn't work. 2. _____

Ben: 3. _____ Look, Tom is coming. Tom!

Tom: What's the matter?

Ben: Mary's bike doesn't work. 4. _____

Tom: Let me have a look. Oh, it is easy. It is OK now.

Mary: Great! Thanks a lot.

Tom: 5. _____

- | | | |
|----------------------|---------------------|--------------------|
| A. Can you help her? | B. Can you mend it? | C. Yes, of course. |
| D. Sorry, I can't. | E. You are welcome. | |

纠错锦囊

聪明的孩子，把本节课上失误的地方总结一下，赶快收入纠错锦囊吧，以后就记忆深刻了！



Unit 2 The apples are falling down the stairs.

目标导引

1. 能听、说、认读单词：mess, stairs; 能听懂并正确使用词组：fall down, try to 及句子“What a mess!”; 对现在进行时的用法进行总结和拓展。
2. 在对话练习中，正确地运用本课所学句型进行交流；通过表演和看图写话等，学会使用重点句型和词组。
3. 在生活中要学会困难时寻求帮助和热心地帮助他人。

新课导入

一、根据图片及提示，用现在进行时就图中人物的活动两人一组进行对话。



He/skate



Tom and May/ride bikes



Daming/cook



They/dance



They/sing



Tom/draw



She/skip



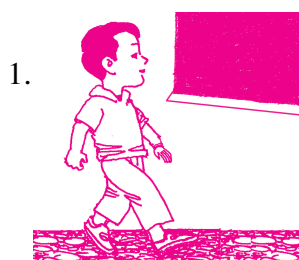
He/play football

二、看图，仿造例子写一写。



例：—What is he doing?

—He's sitting down.



—What _____?

—He's _____.



— _____?

— _____.

三、按要求完成练习。

1. can (否定形式) _____

2. down (反义词) _____

3. get on (反义词组) _____

4. bus (复数) _____

5. try (现在分词) _____

6. put (现在分词) _____

精要交流

一、用方框中所给词的适当形式完成句子。

be buy drive fall get

1. The oranges are _____ down my bike.

2. Daming _____ in the library.

3. My uncle can _____ a bus.

4. Look ! The girl is _____ off the bus.

5. Simon's mother is _____ things for Daming's birthday now.

二、用现在进行时完成下列句子。

1. What _____ you _____ (do) now?

2. Look! I _____ (sing) an English song.

3. What _____ he _____ (mend)?

4. The apples _____ (fall) down the stairs.

5. He _____ (try) to get on the bus.

6. _____ (be) she sitting in the boat?



三、读问句，选答语。

- () 1. What is Li Ming doing?
 () 2. What is she doing?
 () 3. What are you doing?
 () 4. What are they doing?
 () 5. What is that panda doing?

- A. She is making a kite. B. I am reading a storybook.
 C. He is playing football. D. It is sleeping.
 E. They are singing and dancing.



这道题可难不倒我，都是关于现在进行时的问答啊！

你真聪明！那我们来一起说一说吧！

现在进行时特殊疑问句的结构是：特殊疑问词+be 动词+主语+现在分词+其他，其回答是：主语+be 动词+现在分词+其他。做题时一定要看清楚啊！



拓展延伸

根据情景选择正确的选项。

1. —Where is your brother? —
 A. He's ten years old.
 B. He's at home.
 C. He's watching TV.
2. —What is he doing? —
 A. He's trying to get on the bus.
 B. He wants to carry them.
 C. He's at school.
3. —Can she help me? —
 A. Yes, she can.
 B. No, she can.
 C. She is washing apples.



4. —Who can help me? —_____

A. Thanks.

B. I'm nine.

C. I.

5. —What are you doing? —_____

A. I'm looking out of the door.

B. I'm going to do my homework.

C. I will pick up the apples.

达标检测

一、听音，选出你所听到的单词或短语。

- | | | |
|-------------------|-----------|--------------|
| () 1. A. balloon | B. ball | C. afternoon |
| () 2. A. stars | B. air | C. stairs |
| () 3. A. miss | B. mess | C. message |
| () 4. A. get off | B. get on | C. fall down |
| () 5. A. careful | B. cake | C. about |

二、用所给词的适当形式填空。

- Oh dear! Mr Zhang _____ (fall) down the stairs now.
- Listen! Someone is _____ (come).
- Look! Tom and John _____ (swim).
- The rabbits _____ (jump) now.
- They _____ (sing) in the classroom. The sound is very loud.
- The children _____ (draw) pictures now.
- I like _____ (collect) stamps.
- Who can _____ (dance) with me?

三、图文匹配。

A.  B. 

C.  D. 

- () 1. Mike is a naughty boy. But now, he is helping his mum and dad at home.
He is washing the dishes.

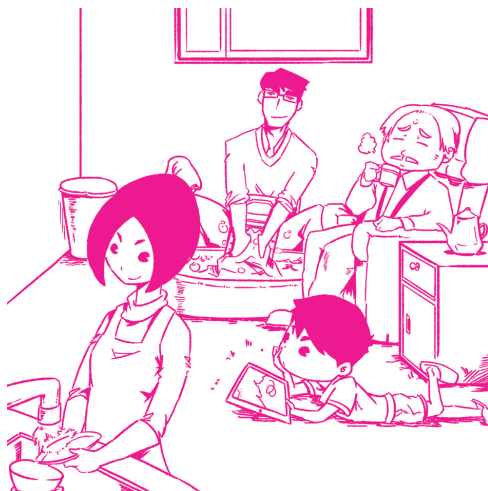


- () 2. Lisa is reading a book in the library. She is reading a story about the robot.
The robot can run very fast. Lisa wants to invite a robot to her school.
- () 3. Today is New Year's Day. Let's say "Happy New Year!" to our family and friends!
- () 4. Today is Sunday. Tony is sitting in the taxi. His uncle is a taxi driver.
"Look! An old man is coming. Let's wait for him."

四、写作。

下面这幅图描述的是小男孩 Tom 和他的家人在上周日晚饭后的活动场景。请你仔细观察，将图中每个人物的具体活动描述出来，并组成一段完整的话。

要求：时态正确、语法规范、用词得当，不少于 60 词。



聪明的孩子，把本节课上失误的地方总结一下，赶快收入纠错锦囊吧，以后就记忆深刻了！
