



# Module 2 My favourite things

## Unit 4 Subjects

### 目标导引

1. 能听、说、读、写单词: subject, lesson, Chinese, Maths, English, Science, PE, Music, Art, from, break; 能听、说、认读单词及词组: timetable, a.m., p.m., from...to...
2. 能运用句型“*What lessons do we have today?*”和“*What subjects do you like?*”谈论学校的课程和询问他人最喜爱的学科。
3. 通过谈论学校的课程和最喜爱的学科这一活动来学习学科词, 并能将所学到的知识运用到实际生活中, 完成实际生活中需要解决的任务。
4. 做个德、智、体、美全面发展的优秀学生。

### 第一课时

Listen and say Look and learn Do a survey

### 新课导入

一、口语练习: 看图, 用下面的句型结构编对话。

A: What do you have?

B: I have...



二、读句子, 选出正确的答案。

( ) 1. — \_\_\_\_\_ do you like?

— I like robots.

A. What

B. Is

C. Do

( ) 2. — I like noodles. What \_\_\_\_\_ you?

— I like noodles too.

A. from

B. with

C. about



( ) 3. —What do you \_\_\_\_\_?

—I have some bread.

A. have

B. has

C. like



我知道，like是指\_\_\_\_\_，  
have是指\_\_\_\_\_。

精要交流

一、看图，连线。

Chinese



English



PE



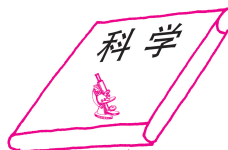
Maths



Music



Science



Art



你仔细观察一下这些词，  
有没有什么发现呢？

我发现这些词首字母  
都是大写的，而且都  
是学科词。





二、选择填空。

- (     ) 1. —What \_\_\_\_\_ do we have in the afternoon?  
—We have PE and Music in the afternoon.  
A. lesson                      B. lessons                      C. subject
- (     ) 2. —What \_\_\_\_\_ do you like?  
—I like Maths and Science.  
A. lesson                      B. subjects                      C. subject



我发现在这里what 后面接的词lesson和subject要用复数形式。

拓展延伸

写出你自己的课程表。

Timetable

	Monday (周一)	Tuesday (周二)	Wednesday (周三)	Thursday (周四)	Friday (周五)
Morning					
Afternoon					

达标检测

一、听音，圈出你听到的单词。

1. Chinese                      Science                      English
2. Maths                      Music                      Miss



3. Art

PE

Mr

二、选出正确的应答语。

( ) 1. What lessons do we have?

A. I like English and Art.

( ) 2. What do you have?

B. I like toy bears.

( ) 3. What do you like?

C. We have PE and Maths.

( ) 4. What subjects do you like?

D. I have some water.

三、根据下面提供的信息，写几句话，介绍一下同学们喜欢的学科。括号中为喜欢上这门课的人数。

We like..

Chinese (2)

Maths (3)

English (2)

Science (1)

Art (2)

Music (2)

PE (5)

There are \_\_\_\_\_ students in our group. \_\_\_\_\_ students like Chinese.

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纠错锦囊

聪明的孩子，把本节课上失误的地方总结一下，赶快收入纠错锦囊吧，以后就记忆深刻了！

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## 第二课时

Look and read Think and write Learn the sounds

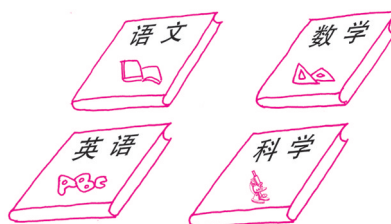
### 新课导入

一、口语练习：用下面的句型和你的伙伴进行看图说话的练习。

A: What subjects do you like?

B: I like.. What about you?

A: I like..



二、选择填空。

( ) 1. —What do you like?

—I like \_\_\_\_\_.

A. kites

B. a kite

C. kite

( ) 2. I like \_\_\_\_\_.

A. sing

B. sings

C. singing



太奇妙了！like后面跟的词不一样啊。如果后面是名词就要填可数名词的复数或不可数名词；如果是动词就要填动词的ing形式。你记住了吗？

### 精要交流

一、读单词，照样子，补全单词。

clock rock Ja \_\_\_\_\_ bla \_\_\_\_\_ so \_\_\_\_\_



太奇妙了！每个单词的结尾都是字母组合\_\_\_\_，它们的组合发音都一样啊！这样的发音规律你发现了吗？

二、选择填空。

( ) 1. We have six \_\_\_\_\_.

A. lesson

B. lessons

C. subject



( ) 2. We have Art and PE \_\_\_\_\_ the afternoon.

A. in

B. at

C. to

( ) 3. From 11:20 a. m. \_\_\_\_\_ 1:20 p. m. , we have a lunch break.

A. in

B. at

C. to



你知道第3小题中为什么在时间前面不用介词at吗?

我知道, 因为在这里表示一段时间, 用 “from... to...”



### 拓展延伸

阅读对话, 判断正误, 正确的写 “T”, 错误的写 “F”。

Miss Li: Welcome back to school, boys and girls.

Students: Nice to see you, Miss Li.

Miss Li: What lessons do you have in the morning, Gao Shan?

Gao Shan: We have Chinese, English, Maths and Science.

Miss Li: We have seven subjects this term (学期). What are they, Liu Tao?

Liu Tao: They're Chinese, Maths, English, Science, Art, Music and PE.

Miss Li: What subjects do you like, Su Hai?

Su Hai: I like Maths.

Miss Li: What about you, Su Yang?

Su Yang: I like English. It's interesting.

( ) 1. We have Chinese, English and PE in the morning.

( ) 2. We have seven subjects this term.

( ) 3. Su Hai likes PE.

( ) 4. Su Yang likes English.

### 达标检测

一、听音, 给图标号。



( )



( )



( )



( )



二、阅读课本第 20 页 Look and read, 判断正误, 正确的写 “T”, 错误的写 “F”。

- (     ) 1. We have seven lessons.  
(     ) 2. From 11:20 a. m. to 12:20 p. m., we have a lunch break.  
(     ) 3. I like painting.

三、根据表格信息完成短文。

Time	Subject
8:00—8:40 a. m.	Chinese
8:50—9:30 a. m.	Maths
9:50—10:30 a. m.	English
10:40—11:20 a. m.	Science
1:00—1:40 p. m.	Art
1:50—2:30 p. m.	Music

My lessons for today

In the morning, we have \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

In the afternoon, we have \_\_\_\_\_ and \_\_\_\_\_. I like \_\_\_\_\_.

趣味记单词

English, Chinese, 英语、汉语一起学。  
Art, Music, Science, 艺术、音乐和科学。  
favourite Maths, 最喜欢的 (是) 数学。



## Unit 5 Sport

## 目标导引

1. 能听、说、读、写单词:sport, football, join, tell, about, basketball, volleyball, us;  
能听、说、认读单词及词组: club, table tennis, play football, play basketball,  
play volleyball。
2. 能运用句型“Does ... like playing ...?”去询问他人喜好的运动,并会用“Yes, ...  
does. / No, ... doesn't.”作答。
3. 通过询问他人喜好的运动这一活动来学习有关运动的词汇,并能将所学到  
的知识运用到实际生活中,完成实际生活中需要解决的任务。
4. 要学会合理安排自己的作息时间,劳逸结合。

## 第一课时

Listen and say Look and learn Ask and answer

## 新课导入

一、口语练习:看图,用下列句型结构编对话。

A: Do you like balls?

B: Yes, I do. / No, I don't.



二、读句子,选出正确的答案。

( ) 1. —\_\_\_\_\_ you like monkeys?

—No, I don't.

A. What

B. Is

C. Do

( ) 2. —What do you like?

—I like \_\_\_\_\_.

A. bikes

B. a bike

C. bike

( ) 3. I like \_\_\_\_\_.

A. play

B. plays

C. playing





- ( ) 4. There \_\_\_\_\_ a big playground in our school.  
A. am                      B. is                      C. are



我记得like后面要跟可数名词的\_\_\_\_\_或\_\_\_\_\_,  
跟动词的\_\_\_\_\_。

### 精要交流

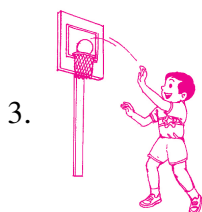
#### 一、图文连线。



A. play basketball



B. play volleyball



C. play football



我发现这几个属于球类运动的词，后面都是ball，而且不管是踢足球、打排球还是打篮球，都用动词play。这样这些球类运动词组就好记多了。

#### 二、选择填空。

- ( ) 1. There \_\_\_\_\_ a new football club in our school.  
A. am                      B. is                      C. are
- ( ) 2. I like \_\_\_\_\_ football.  
A. play                      B. plays                      C. playing
- ( ) 3. — \_\_\_\_\_ you like kites?  
— No, I don't.  
A. Do                      B. Does                      C. Is



( ) 4. — \_\_\_\_\_ he like playing basketball?

—Yes, he does.

A. Do

B. Does

C. Is



你能区分第3、4小题吗？  
有什么方法啊？

我发现了，第3小题是对you提问，应该用do；而第4小题是对he提问，he是第三人称单数，应该用does提问。用什么提问就得用什么来回答。这个方法你记住了吗？



### 拓展延伸

阅读短文，判断正误，正确的写“T”，错误的写“F”。

Cindy is a girl. She is tall and thin. She is a pupil of an American school. There is a new football club in her school. She likes playing football. After class she can play football in the playground. She likes Chinese very much. Now she can speak a little Chinese. She is a lovely girl. She always helps her classmates with their lessons. Her teachers and classmates like her.

( ) 1. Cindy is an American girl.

( ) 2. Cindy likes playing volleyball.

( ) 3. She can not speak Chinese.

( ) 4. Cindy's teachers and classmates like her.

### 达标检测

一、听音，标号。



( )



( )



( )

二、选出不同类的一项。

( ) 1. A. football

B. basketball

C. feet

( ) 2. A. sport

B. volleyball

C. basketball

( ) 3. A. us

B. we

C. I



### 三、选择填空。

- (     ) 1. Let's \_\_\_\_\_ the club.  
A. join                      B. joins
- (     ) 2. Let's tell Alice \_\_\_\_\_ the football club.  
A. with                      B. about

四、根据自己的情况填写表格，并写几句话介绍一下自己喜欢的运动吧。

Name	Age	Hobby ( 爱好 ) ( I like_ )

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纠错锦囊

聪明的孩子，把本节课上失误的地方总结一下，赶快收入纠错锦囊吧，以后就记忆深刻了！

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## 第二课时

## Say and act Think and write Learn the sounds

## 新课导入

一、口语练习：根据表格信息，和你的伙伴进行对话练习。

	Joe	Peter	Alice
volleyball	✓		✓
football		✓	
basketball			
table tennis	✓	✓	✓

A: Does he/she like playing...?

B: Yes, he/she does. / No, he/she doesn't.

二、选择填空。

( ) 1. —\_\_\_\_\_ she like playing football?

—No, she doesn't.

A. Do

B. Does

C. Is

( ) 2. I can \_\_\_\_\_ table tennis.

A. play

B. plays

C. playing

## 精要交流

一、读单词，照样子，补全单词。

small

tall

wall

ca \_\_\_\_\_

ba \_\_\_\_\_

ha \_\_\_\_\_



太奇妙了！每个单词的结尾都是字母组合\_\_\_\_，它们的组合发音都一样啊！这样的发音规律你发现了吗？

二、选择填空。

( ) 1. —What \_\_\_\_\_ you like?



—I like reading.

A. do                      B. does                      C. is

(     )2. —What \_\_\_\_\_ she like doing?

—She likes playing football.

A. do                      B. does                      C. is

(     )3. He \_\_\_\_\_ playing table tennis.

A. like                      B. likes                      C. liking



让我来考考你。上节课的做题方法你记住了吗？

我记住了。见到you，应该用do，而见到he或she这样的第三人称单数，应该用does，在第三人称单数he或she后面的动词要对应地变成单数第三人称形式。



### 拓展延伸

阅读课本第24页 Say and act，判断正误，正确的写“T”，错误的写“F”。

(     )1. Alice likes playing football.

(     )2. Kitty likes playing football too.

(     )3. There is a table tennis club in our school too.

### 达标检测

一、听问句，选择合适的答句。

(     )1. A. Sure.

B. Not at all.

(     )2. A. He can play volleyball.

B. He likes playing volleyball.

(     )3. A. Yes, she does.

B. Yes, she is.

(     )4. A. No, he doesn't.

B. No, he isn't.

二、选词填空。

Do, Does, What

1. —\_\_\_\_\_ she like playing table tennis?

—No, she doesn't.



2. —\_\_\_\_\_ you like monkeys?

—No, I don't.

3. —\_\_\_\_\_ does she like doing?

—She likes playing football.

三、调查一下你的好朋友喜欢的运动，填写表格，并试着根据表格内容写几句话吧！

Name	Age	Hobby (爱好)

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### 趣味记单词

chess 象棋 play 下, basketball 篮球 play 打。

football 足球 play 踢, sport 运动 join 参加。

tell me about 告诉我, what can you do? 你会啥？



## Unit 6 Music

### 目标导引

1. 能听、说、读、写单词:wonderful, violin, guitar, whose, piano, city, bag, all; 能听、说、认读单词及词组:gold, play the violin, play the guitar。
2. 能运用句型“Whose...is it? It's...”去寻找物品的主人。
3. 通过寻找物品的主人这一活动来学习有关乐器的词汇,并能将所学到的知识运用到实际生活中,完成实际生活中需要解决的任务。
4. 了解中外著名的音乐家,并懂得听音乐的好处。

### 第一课时

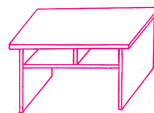
Listen and say Look and learn Ask and answer

### 新课导入

一、口语练习:看图,用下列句型编对话。

A: Is that your..?

B: Yes, it is. / No, it isn't.



二、读句子,选出正确的答案。

( ) 1. —\_\_\_\_\_ that your bag?

—No, it isn't.

A. What

B. Is

C. Do

( ) 2. —Can you swim?

—\_\_\_\_\_

A. Yes, it is.

B. Yes, I can.

C. Yes, I can't.



( ) 3. —Is it Amy's bag?

—No, it isn't \_\_\_\_\_ bag.

A. my

B. your

C. her

( ) 4. —What can he do?

—He can \_\_\_\_\_.

A. skates

B. skate

C. skating



我知道，情态动词can后要跟动词的\_\_\_\_\_。

### 精要交流

一、看图，连线。

1.



A. piano

2.



B. violin

3.



C. guitar

二、选择填空。

( ) 1. —\_\_\_\_\_ piano is it?

—It's Kitty's piano.

A. What

B. Where

C. Whose

( ) 2. —\_\_\_\_\_ you play the violin?

—Yes, I can.

A. Can

B. Is

C. Do

( ) 3. What can you \_\_\_\_\_?

A. plays

B. play

C. playing





( ) 4. —Whose guitar is this?

—It's \_\_\_\_\_ guitar.

A. Peter

B. Peters

C. Peter's

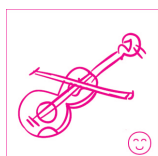


我发现了，对物品的主人（即名词所有格）进行提问时，要用特殊疑问词\_\_\_\_\_。让我们一起来回忆一下名词所有格的构成吧：1. 表示人或其他有生命的东西的名词常在词尾加\_\_\_\_\_；2. 以s或es结尾的复数名词只在词尾加\_\_\_\_\_。

### 拓展延伸

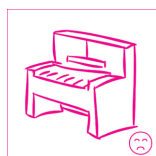
看图读句子，判断正误，正确的写“T”，错误的写“F”。

1.



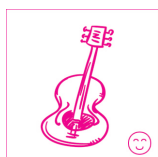
I like playing violin. ( )

2.



I can play the piano. ( )

3.



—Is that your guitar?

—Yes, it is. ( )

### 达标检测

一、听音，连线。

1. Alice

A.



2. Kitty

B.



3. Joe

C.





二、选出正确的一项。

- ( ) 1. Whose \_\_\_\_\_ is it?  
A. piano      B. pianos      C. a piano
- ( ) 2. This dog is \_\_\_\_\_.  
A. Jill      B. Jill's      C. Jills'
- ( ) 3. What can you \_\_\_\_\_?  
A. play      B. plays      C. playing

三、选出正确的应答语。

- ( ) 1. What can you play?      A. Yes, it is.  
( ) 2. Is it your piano?      B. Yes, I can.  
( ) 3. Can you play the violin?      C. I can play the violin.  
( ) 4. Whose guitar is that?      D. It's Jill's guitar.

四、根据表格提供的信息，写几句话，介绍一下孩子们会演奏的乐器！

Name	Age	Hobby (爱好) He/She can..
Peter	10	play the guitar
Joe	12	play the violin
Alice	11	play the piano

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## 第二课时

Enjoy a story Sing a song Learn the sounds

### 新课导入

一、口语练习：仿照例句，和你的伙伴进行看图说话的练习。

例：



A: Whose car is that?

B: That's Jill's car.

Jill's

1.



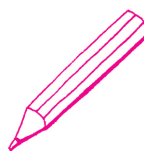
Kitty's

2.



Alice's

3.



Joe's

4.



Peter's

二、选择填空。

( ) 1. —Whose \_\_\_\_\_ is it?

—It's Kitty's kite.

A. kites

B. a kite

C. kite

( ) 2. I can \_\_\_\_\_ the piano.

A. play

B. plays

C. playing

### 精要交流

一、读单词，照样子，补全单词。

glass

classroom

Mi \_\_\_\_\_

gra \_\_\_\_\_



太奇妙了！每个单词的结尾都是字母组合\_\_\_\_，它们的组合发音都一样啊！这样的发音规律你发现了吗？

二、选出不同类的一项。

( ) 1. A. guitar

B. piano

C. on



( ) 2. A. what B. whose C. white

( ) 3. A. wonderful B. beautiful C. home



你知道做这些题有什么好办法吗?

我知道,做题时需从它们的汉语意思和词性等方面来考虑和辨别。



### 拓展延伸

阅读课本第 28 页 Enjoy a story, 判断正误, 正确的写 “T”, 错误的写 “F”。

( ) 1. There are many mouse in the city.

( ) 2. The man plays magic music.

( ) 3. All the children walk behind him.

### 达标检测

一、听问句, 选择合适的答句。

( ) 1. A. It's black.

B. It's Mary's book.

( ) 2. A. He can play the piano.

B. He likes playing.

( ) 3. A. Yes, it is.

B. Yes, I can.

( ) 4. A. Yes, it is.

B. Yes, I can.

二、选词填空。

Who, Whose, What

1. —\_\_\_\_\_ English book is it?

—It is Linda's English book.

2. —\_\_\_\_\_ is she?

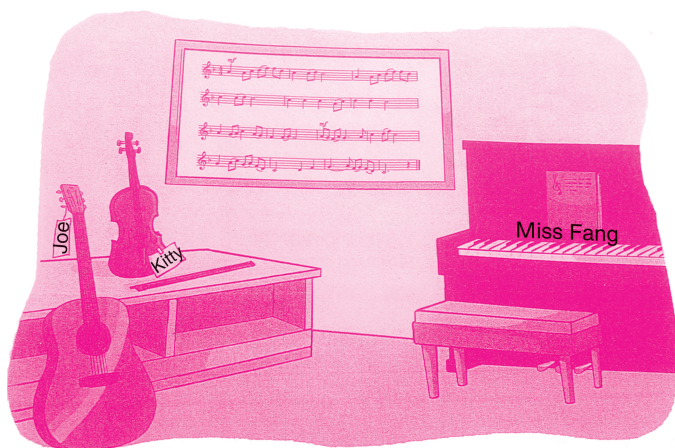
—She is my mother.

3. —\_\_\_\_\_ can you play?

—I can play the piano.



三、看图，完成对话。



A: Look, this is a music room. Whose piano is it?

B: It's \_\_\_\_\_ piano. Whose \_\_\_\_\_ is it?

A: It's Joe's guitar. \_\_\_\_\_ violin is it?

B: It's Kitty's violin. I like the music room.

### 趣味记单词

whose 谁的 bag 包, guitar 吉他 play 弹。

violin 提琴 play 拉, piano 钢琴 play 弹。

wonderful 美妙 magic 神 (奇), like playing 喜欢玩。



## Module 2 检测题

## 听力部分

一、听音，选出你听到的单词。

- (     ) 1. A. subjects                      B. lessons                      C. sport
- (     ) 2. A. piano                          B. violin                        C. guitar
- (     ) 3. A. Maths                          B. Music                        C. Art
- (     ) 4. A. too                              B. two                          C. to
- (     ) 5. A. football                      B. volleyball                      C. basketball

二、听音，标号。



(     )



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三、听问句，选答句。

- (     ) 1. A. It's Joe's piano.                      B. It's a piano.
- (     ) 2. A. We have PE and Art.                      B. I like PE and Art.
- (     ) 3. A. No, she isn't.                      B. Yes, she does.
- (     ) 4. A. We have PE and Art.                      B. I like PE and Art.
- (     ) 5. A. I like pianos.                      B. I can play the piano.



四、听音，根据你听到的内容在表格内画“√”。

	play football	play basketball	play volleyball	play table tennis
Kitty				
Joe				
Alice				
Peter				
Jill				

## 读写部分

一、选出不同类的一项。

- (     ) 1. A. football                      B. volleyball                      C. sport
- (     ) 2. A. Music                              B. piano                              C. guitar
- (     ) 3. A. PE                                      B. Art                                      C. subject
- (     ) 4. A. what                                      B. whose                                      C. white
- (     ) 5. A. a. m.                                      B. p. m.                                      C. about

二、选择填空。

- (     ) 1. —What can you play, Joe?  
—\_\_\_\_\_
- A. I like playing.                      B. I can play the violin.                      C. I can playing.
- (     ) 2. —What \_\_\_\_\_ do we have today?  
—We have English.
- A. subject                                      B. lesson                                      C. lessons
- (     ) 3. She \_\_\_\_\_ playing football.
- A. like    B. likes    C. can
- (     ) 4. —What \_\_\_\_\_ do you like?  
—I like English and Art.
- A. subjects                                      B. lesson                                      C. lessons
- (     ) 5. —\_\_\_\_\_ does he like doing?  
—He likes playing volleyball.
- A. How    B. What    C. Whose



- ( ) 6. —Does she like playing volleyball?  
—Yes, \_\_\_\_\_.  
A. she is                      B. she does                      C. she doesn't
- ( ) 7. —\_\_\_\_\_ violin is it?  
—It's Kitty's violin.  
A. How                      B. What                      C. Whose
- ( ) 8. —Do you like music?  
—Yes, \_\_\_\_\_.  
A. I don't                      B. she does                      C. I do
- ( ) 9. —Is that your guitar?  
—Yes, \_\_\_\_\_.  
A. she is                      B. it isn't                      C. it is
- ( ) 10. —\_\_\_\_\_ you play the violin?  
—Yes, I can.  
A. Can                      B. Is                      C. Does

三、读句子，用所给单词的适当形式填空。

1. I like \_\_\_\_\_ (Music).
2. —Whose violin is it?  
—It's \_\_\_\_\_ (Alice) violin.
3. He can \_\_\_\_\_ (play) table tennis.
4. He \_\_\_\_\_ (like) playing the piano.
5. —\_\_\_\_\_ (do) he like playing volleyball?  
—Yes, he does.

四、写出你今天的课程表。

Our timetable for today

Morning	1	
	2	
	3	
	4	
Afternoon	5	
	6	





## My lessons for today

In the morning, we have \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

In the afternoon, we have \_\_\_\_\_ and \_\_\_\_\_.

I like \_\_\_\_\_.

## 五、阅读短文，判断正误，正确的写“T”，错误的写“F”。

Miss Lin is a new teacher. She is thin. She likes English very much. She has some good friends, Nancy, Mike, Lily and Wang Dong. They are her students. Nancy has blue eyes and yellow hair. Mike is a tall and thin boy. Lily likes playing the piano. Miss Lin likes playing the piano too. And Wang Dong is a Chinese boy. He likes playing basketball.

- (     ) 1. Miss Lin likes playing the violin.
- (     ) 2. Wang Dong is an English boy.
- (     ) 3. Miss Lin is a new student.
- (     ) 4. Nancy has blue eyes and brown hair.
- (     ) 5. Mike is a boy. He is tall and thin.

## 六、用你学过的句子写一写你和你的家人喜欢的运动或乐器。

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