

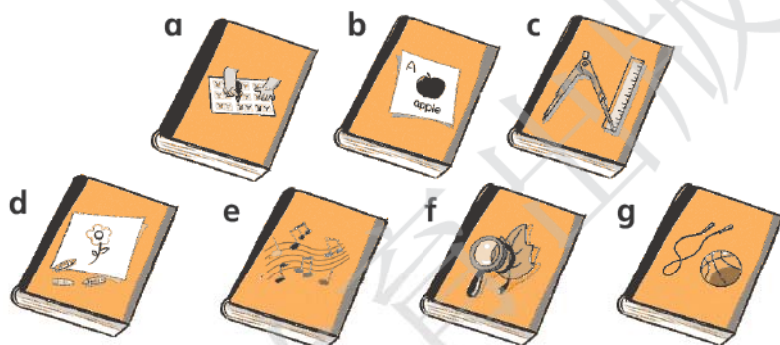
4 Subjects

Listen and match

1



2

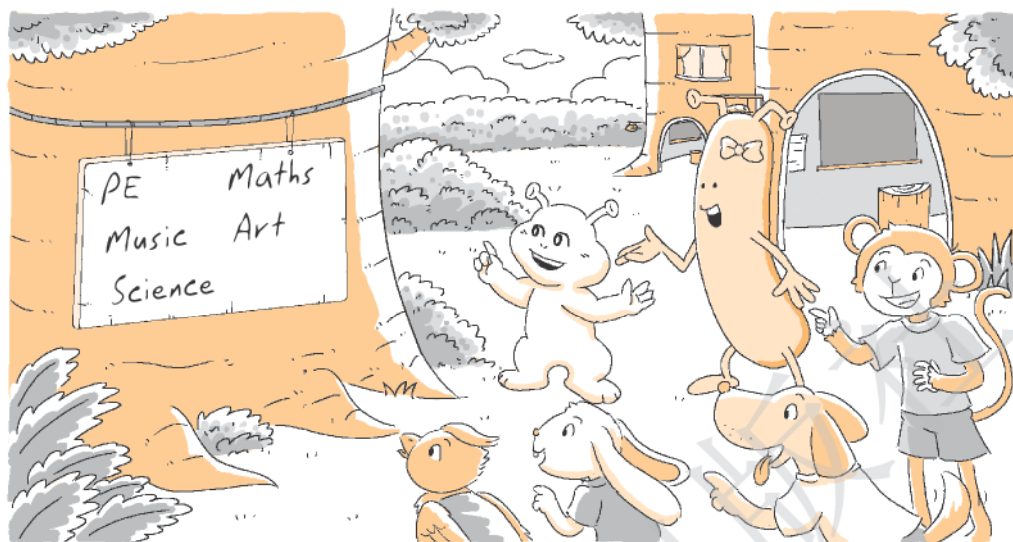


Listen and judge



- 1 Kitty likes Science. It's fun. ☺
- 2 Peter likes Chinese. ☹
- 3 Alice likes PE. She can run fast. ☺
- 4 Joe doesn't like English. ☹
- 5 Jill likes Art. It's interesting. ☹

Listen, choose and complete



1



: I want to have _____ lessons every day (每天).

2



: I like _____.

3



: I like _____. It's my favourite subject.

4



: _____ is my favourite subject too.

5



: I like numbers. I want to have _____ lessons.

Look

What lessons do we have today?



We have Science in the morning and Flying in the afternoon.

Look, ask and answer

1	English	♥	English	♥
2	Skating	♥	Maths	☹
3	Flying	♥	Cooking	♥
4	Science	♥	Science	♥
Lunch break				
5	Art	♥	Music	♥
6	Cooking	☹	Art	♥
7	Maths	☹	Flying	♥
8	Music	☹	PE	♥

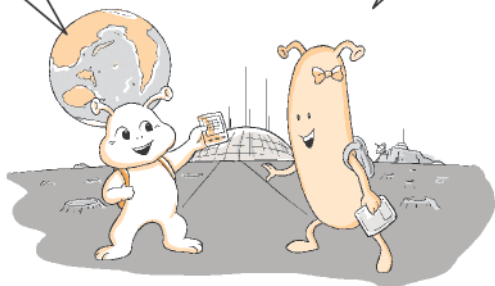
What lessons do you have?

I have ... in the morning/afternoon. What about you?

I have ... What subjects do you like?

I like ... And you?

...



: Spaceboy and Skygirl have lessons on the Moon.
What lessons does ... have?

: He/She has ...

: What subjects does ... like?

: He/She likes ... He/She doesn't like ...

Read and write

David's timetable

Time	Subject
8:00 – 8:40 a.m.	English
8:50 – 9:30 a.m.	Maths
9:50 – 10:30 a.m.	Chinese
10:40 – 11:20 a.m.	Music
11:20 – 1:00 p.m.	Lunch break
1:00 – 1:40 p.m.	Chinese
1:50 – 2:30 p.m.	Art



This is my (1) _____ for today.
There are six (2) _____.

My first lesson is (3) _____.
It is (4) _____ 8:00 to 8:40 a.m.
From 11:20 a.m. to 1:00 p.m., I
have (5) _____
_____. In the afternoon,
I have (6) _____ and
(7) _____.

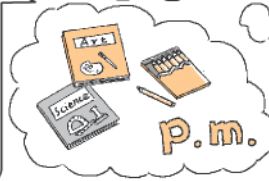
Look and write

1



What lessons do we have today?

We _____ Chinese, _____,
_____ and _____ in the
morning. We _____
_____ in the
afternoon.



2



_____?
_____?

In the morning, _____
_____, _____, _____
_____, _____,
_____, _____
_____.



Read and judge

Ling is from China and Elsa is from Germany (德国). They are e-friends (网友).

Elsa: Hello, Ling! What lessons do you have today?

Ling: I have six lessons. I have Chinese and Science today. Science class is fun!

Elsa: I don't like Science. I like Maths. I'm good at Maths. And we don't have Chinese at school. We have English and German (德语).

Ling: I like English. Our teacher tells us many English stories. Do you have lunch at school?

Elsa: No. I live near school. I go home for lunch.

Ling: How many lessons do you have every day?

Elsa: We have five lessons, four in the morning and one in the afternoon.



True or false. (T/F)

- 1 Ling has five lessons today.
- 2 Elsa doesn't like Science.
- 3 Ling has Chinese and English at school.
- 4 Elsa has English, Science and Maths at school.
- 5 Ling likes English.
- 6 Elsa has two lessons in the afternoon.



Task: My timetable (我的课程表)

Choose and read (选一天的课程表, 然后读一读)

Monday	Subject
Morning	Maths
	Chinese
	Chinese
	Art
Lunch break	
Afternoon	English
	Art
	Class meeting

Friday	Subject
Morning	English
	Music
	Chinese
	Science
Lunch break	
Afternoon	Maths
	Art

Ask and answer (通过问答, 了解同学选择的课程表)

How many lessons do you have on Monday/Friday?

What lessons do you have in the morning?

What subjects do you like?

Do you have a lunch break?

Think and write (想一想, 写几句话介绍一张课程表)


This is _____ (name)'s timetable for _____.


There are _____ lessons. They are _____.


_____ likes _____.


5 Sport


Listen and match


1  Mark


2  Bill

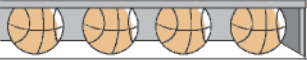
3  Amy


4  Lisa


5  Polly


e 

a 

b 

c 

d 



Listen and tick

name \ sport	basketball	volleyball	table tennis	swimming	skating	running
Kelly						
Ellen						
Henry						

Listen and complete



1

Name: Harry

Age: _____


Hobbies: 
playing table tennis,

Club: _____ club



2

Name: Max

Age: _____ 

Hobbies:
_____,
swimming

Club: _____ club

3

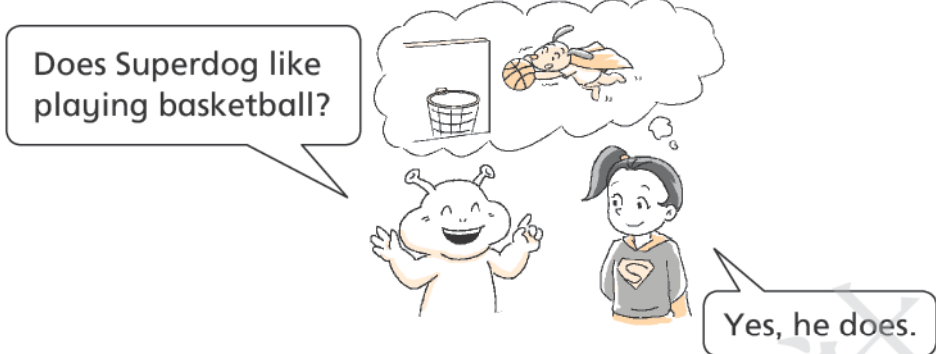
Name: Peggy

Age: 10 

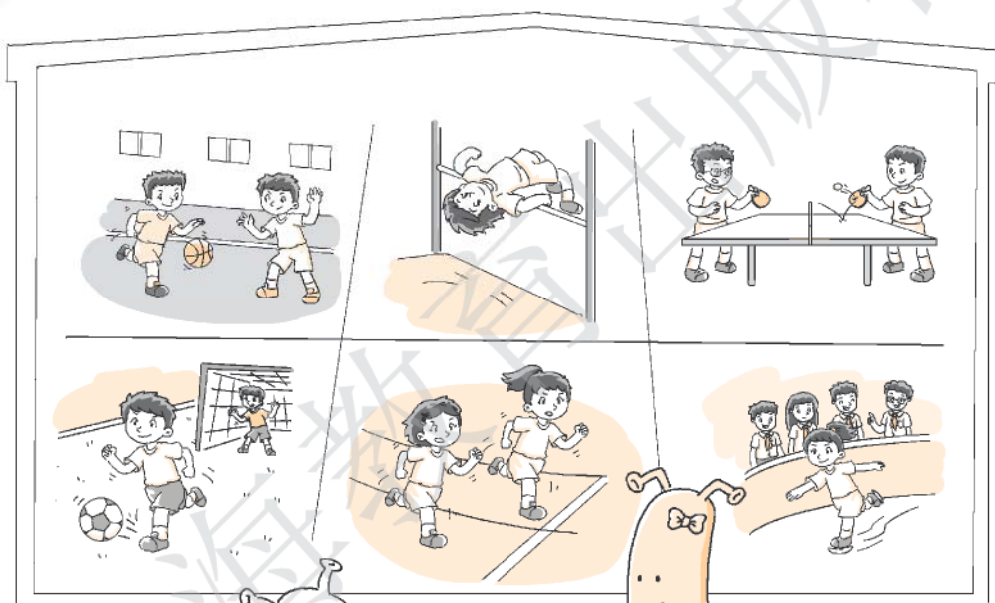
Hobbies:
_____,
playing basketball

Club: _____ club

Look



Look, ask and answer



Do you like playing basketball, Skygirl?

I like ... Look! What does ... like doing?

What do they like doing?

Yes, .../No, ... What do you like doing, Spaceboy?

... likes ...

They like ...

Read and complete

1 — _____ (do) Jill like playing sport?

— Yes, she _____ (do).



2 — _____ (do) Kitty like playing volleyball?

— No, she _____ (do).

She _____ (like) _____ (play) table tennis.



3 Mike _____ (like) running in the morning.



4 — Joe, would you like to _____ (join) the football club with us?

— Sure. I'd love to.

— How about Alice?

— She likes football too. Let's _____ (tell) her about the club.



Read, choose and write

a Would you like to come with me?

b How about you, Ted?

c Let's play basketball together!

d Sure!

e What do you like doing?

Ted: What do you like doing after school, Mark?

Mark: I often (经常) play football with my father.

(1) _____

Do you like sport?

Ted: No, I don't. Sport makes me feel tired.

Mark: (2) _____

Ted: I like eating candy, bread and biscuits. They're yummy.

Mark: Candy is not good for you. Do some sport. There are many sports clubs in our school. I want to join the basketball club.

(3) _____

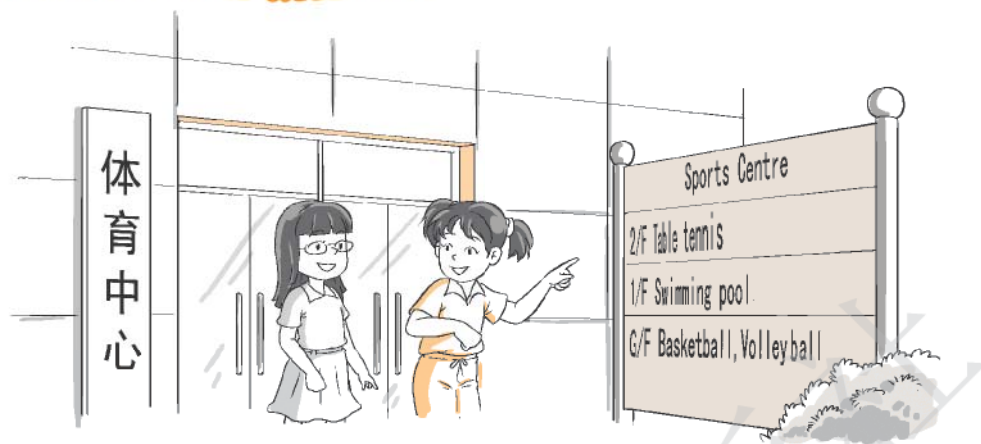
Ted: Yes, I'd like to. But I can't play basketball well. Can you help me?

Mark: (4) _____

Ted: Thank you, Mark. (5) _____



Read and answer



Jane and Vicky are at the sports centre.

Jane: Look, here's a basketball. I like playing basketball. Do you like playing basketball?

Vicky: No, I don't. I'm not good at basketball. I'm short.

Jane: Let's play volleyball then. Do you like playing volleyball?

Vicky: No, I don't like volleyball. And it's too hot today.

Jane: Let's play table tennis. There's a table over there.

Vicky: I don't like table tennis. I'm not fast!

Jane: So what do you like doing?

Vicky: I like watching TV.

Jane: Do you like sport?

Vicky: Yes, I do. I like watching sport games on TV.



- 1 Does Jane like playing basketball? _____
- 2 Does Vicky like playing volleyball? _____
- 3 Does Vicky like table tennis? _____
- 4 What does Vicky like doing? _____

Task: Our clubs (我们的兴趣小组)

Do a survey (做一个调查, 了解同学们的兴趣爱好)

Name	Hobbies

Create a club and design a poster (和爱好相同的同学一起组成兴趣小组, 并设计海报)

_____ Club

Time: _____

Place: _____

Do you like _____?

We can _____ together!

Come and join us!

- Football Club
- English Club
- Computer Club
- Music Club
- Chess Club
- Basketball Club
- Dancing Club
- Book Club

Come and join us! (开始招募成员吧!)



This is our new ... club.

Members (成员) come on/at ... (time)

We have activities in/at/... (place)

In our club, we ... (activities)

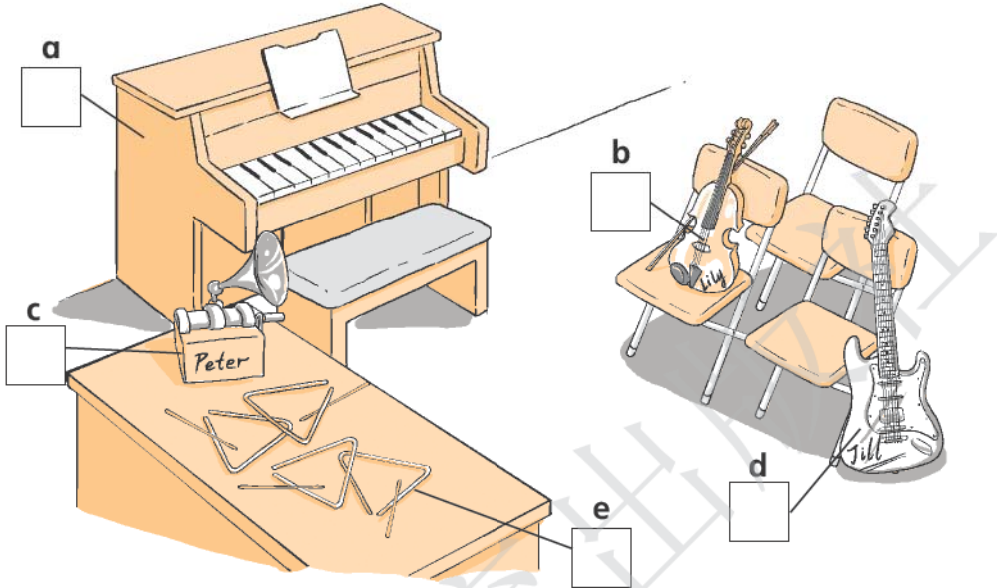
...

Come and join us! Let's ... together!

6

Music

Listen and number



Listen and circle

- 1 a No. He can play the guitar. b He can play the violin.
c I can play the guitar.
- 2 a Yes, please. b No, he doesn't.
c No, thank you.
- 3 a Give me a bag of gold!
b Wait a minute. I can play the violin.
c I can help you.
- 4 a One day, a man comes.
b There are some elephants in the city.
c All the children walk behind the man.
- 5 a Those are English books.
b I don't know (知道). Look at the name, please.
c No, I can't write my English name.

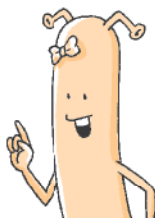
Listen and complete



- 1 May and Joe are in the _____ room.
- 2 Paul can play the _____ very well.
- 3 Jenny can play the _____.
- 4 Anna can play the _____.
- 5 Paul, Anna and Jenny can play _____ music.

Look

Whose violin is this?

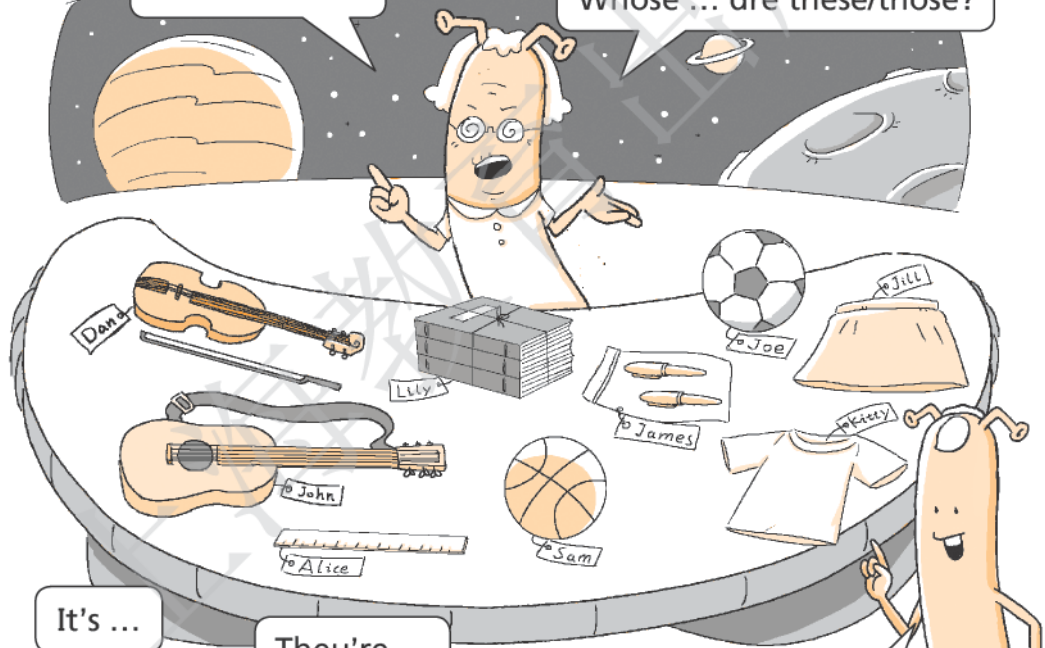


It's Spaceboy's violin.

Look, ask and answer

Whose ... is it?

Whose ... are these/those?



It's ...

They're ...

Is it ...?

Are these/those ...?

Yes, ...

No, ...

Look and write

1 I can play _____.

2 _____.

3 _____.

Look, read and write

1 Whose _____?
It's _____ basketball.

2 Whose _____?
They're thick.
She likes reading.

3 _____?
_____.

4 _____?
_____.

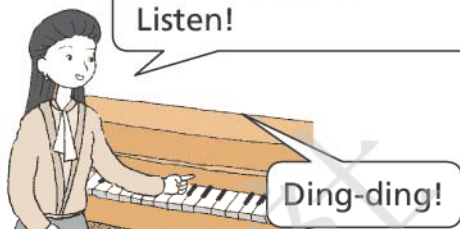
Read and judge

Miss Tan and the students are in the music room.

1 Boys and girls, this is our music room. Let's begin our Music lesson.



2 This is a new piano. It sounds(听起来) nice. Listen!



3 Touch it. How does it feel?

It's hard.

Can you play the piano, Ivy?

Yes, I can.



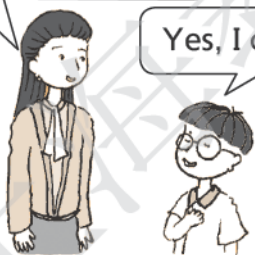
4 Here's a guitar.

It's not a guitar, Ken. It's a violin.



5 Can you play the violin, Billy?

Yes, I can.



6 Miss Tan! Listen, please!

Oh, yes! It's my birthday today. Thank you, kids!

Happy birthday to you!



True or false. (T/F)

- 1 The students are in the computer room. _____
- 2 The piano doesn't sound nice. _____
- 3 Ivy can play the piano. _____
- 4 There is a guitar in the music room. _____
- 5 Billy can play the violin. _____
- 6 It is Ivy's birthday today. _____

Task: Our band (我们的乐队)

- **Choose and write** (选一张你喜欢或擅长的乐器并在背面写上名字,然后将画纸卷好放进纸盒)



- **Make a band** (抽取画纸组成乐队并了解成员的情况)

What can you play?

Can you play ...?

Whose ... is this/are these?

Would you like to join our band?

What music/songs would you like to play?

- **Think and write** (写一段话介绍一下你的乐队)

_____, _____, _____ and _____ are in our band.

I can play _____. _____ can _____.

We would like to play _____ for the class.



Let's learn more!

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Let's read (I)

Timetables

Danny: Good morning, Ken. How are you today?

Ken: I'm fine, thanks.

Danny: What's that in your schoolbag?

Ken: It's my PE uniform.

My third lesson is PE.

Danny: My third lesson is Maths.

I like Maths. Do you like Maths?

Ken: I like Maths too. My sixth lesson is Maths.

Danny: What's that?

Ken: It's a box of crayons. It's for my Art lesson. It's the seventh lesson. Miss Tang is my Art teacher. I like her.

Danny: Miss Wang is my English teacher. I like her. My first lesson today is English. It's Monday today. We have an English corner. We can read some English storybooks.



Read and complete.



Class: 4A

Monday
1 Chinese
2 Music
3
4 Science
5 Computer Science
6
7



Ken

Class: 4B

Monday
1
2 Chinese
3
4 Computer Science
5 Chinese
6 Science
7 Music



Danny

Let's read (II)

Space School

Are you busy this summer?
No? Come to our space school!

8:00 a.m. — Flying
You can fly a spaceship to the moon!

9:30 a.m. — Space-walking
It is so fun to take a walk in space.

11:00 a.m. — Space football
Let's play football in space!

1:00 p.m. — Art
You can paint the moon and the stars.

2:30 p.m. — Science
You can make your own spaceship in Science class!

4:00 p.m. — Dancing
Enjoy dancing in space!

What lessons do you want to sign up?



I like Space football, Art and Science!

Read and write.



Alice's timetable

Time	Subject



The Animal Olympics

Sport	First	Second	Third
Jumping	Tom Rabbit	Ben Monkey	Ray Elephant
Running	Fred Fox	Carol Cow	Peter Panda
Swimming	Billy Fish	Danny Dog	Terry Cat
Table tennis	Ray Elephant	Terry Cat	Tom Rabbit
Basketball	the Monkeys	the Bears	the Sheep
Volleyball	the Bears	the Monkeys	the Tigers
Football	the Lions	the Pigs	the Bears



Read and write.

Boy: Tom Rabbit is _____ in jumping.

Girl: Yes, rabbits can jump very well.

Boy: The Monkeys are first in _____.

Girl: Yes, the Monkeys like playing basketball.

Boy: Carol Cow is _____ in running.

Girl: Cows do not run very fast!

Terry Cat is third in _____.

Boy: Cats don't swim well!



Let's read (II)

The football club

1 Would you like to join the football club?

How about you, Alice?

Sure!

I'd like to join the football club too.

2 OK. Let's practise. Run to the goal. Run! Run! Now run here!

3 Now let's kick the ball. Joe, kick the ball to Peter. Peter, kick the ball to Alice.

4 Now let's try to make a goal. Kick the ball! ... Very good, Alice! Very good, Peter! ... Joe, try again! ... Very good!

Read and judge.

- 1 Alice, Joe and Peter are in the library. ()
- 2 Alice, Joe and Peter join the tennis club. ()
- 3 They practise running and kicking. ()
- 4 Alice makes a goal. ()
- 5 Joe likes making goals. ()

I like making goals.

So do I.

Let's read (I)

Whose drum is it?

Miss Fang's Blog

Friday, 26th April

The third lesson today is Music. Kitty can play the violin. Alice can play the drum. Joe can play the guitar. Mark can play the triangle. I can play the piano. We are a band.

"Are you ready?" I ask. Then I hear a sound.

"Whose drum is it? Is that your drum, Alice?" I ask.

"No, it isn't," says Alice. She points at the door.

It's a girl. She has a small drum. "May I play together with you? I love music!" the girl asks.

"Sure!" I say.

We play together. We make great music.

Read and write.



We have a _____ lesson today. Miss Fang plays the _____. My friend Kitty plays the _____. We play together. There is a sound. It is the sound of a _____. A _____ is at the door. She has a small _____. She wants to play music together with us. We make great _____!

Let's read (II)

Make an instrument!

1 Make a pair of maracas. You need:

- two small bottles
- two thick sticks
- some tape
- some beans



First, clean the bottles. Put a thick stick in each of the bottles. Then put some beans in the bottles. Cover the bottles with some tape. Shake them. You have a pair of maracas!



2 Make a xylophone. You need:

- six glass bottles
- some water
- a metal spoon



Add water to the bottles. Fill each bottle with different amounts of water. Tap the bottles with a metal spoon. What can you hear?
You have a water xylophone!



Read and try.

- 1 Make another pair of maracas. Put some rice in the bottles. Is the sound different?
- 2 Change the amount of water in the water xylophone. Is the sound different?